

Cumulative Assessment

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Till lessons (1 & 2) unit 3

1. Choose the correct answer.

a. $4 \times 354 = [4 \times 300] + [4 \times 50] + [\quad]$

A. 4×4

B. 4×40

C. 4×400

D. 40×40

b. $[100 + 70 + 6] \times [20 + 9] = \quad$

A. 176×209

B. 176×29

C. 176×92

D. 176×902

c. $7,000 + 50 + 400 + 0.6 + 0.07 = \quad$

A. 754.67

B. 7,540.67

C. 7,450.67

D. 7,450.607

d. $9,571 \div 100 = \quad$

A. 957,100

B. 957.1

C. 95.71

D. 9.751

e. $5.971 \approx \quad$ [to the nearest Tenths]

A. 5.97

B. 5.10

C. 5.9

D. 6

2. Complete the following.

a. The common multiple of all numbers is _____

b. The G.C.F of 3 and 5 is _____

c. $567 \times 3 = [500 \times 3] + [\quad \times 3] + [60 \times 3]$

d. $5 \times \quad = 20,000$

e. The value of zero in the number 3.04 is _____

f. $17 \times 509 = [10 + 7] \times [\quad + 9]$

g. 50 Thousandths + 3 Hundredths = _____ Hundredths

3. Solve each of the following problems using an area model.

a. 304×14

b. 5×123

c. 23×44

4. Use the distributive property to solve each of the following.

a. 3×76

b. 12×213

c. 92×34

1. Choose the correct answer.

- a. What is the ones digit of the product of 953×23 will be without solving the whole problem?
 A. 0 B. 2 C. 3 D. 9
- b. $15 \times 21 =$ _____
 A. 135 B. 513 C. 315 D. 3,015
- c. $3,496 =$ _____
 A. 152×23 B. 152×32 C. 215×23 D. 215×32
- d. $9,702 \div 10 =$ _____
 A. 97.2 B. 970.2 C. 97.02 D. 9.702
- e. $4.3 \times 1,000 =$ _____
 A. 43 B. 4,300 C. 43,000 D. 43

2. Find G.C.F and L.C.M of the following.

a. 12 and 18

b. 60 and 45

3. Find the result.

a. $3,241 \times 54$

b. 712×36

c. 4×589

d. $8.5 - 3.64$

e. $21.46 + 7.491$

f. $5 - 3.6$

4. Determine the values of the missing digits and then find the product.

a.

		3	8	
x		5	6	
		A 2 8		
	+	B	9 0 0	
		C		

A = _____
 B = _____
 C = _____

b.

		2	4	0	3	
x				5	4	
			9	B	1	2
	+	1	A	0	C	5 0
				D		

A = _____
 B = _____
 C = _____
 D = _____

5. Fill in the area model starting at letter A.

	300	20	5
10	F. _____	E. _____	D. _____
2	C. _____	B. _____	A. _____

Final product : _____

Cumulative Assessment

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Till lesson 5 unit 3

1. Complete.

a. The place value of 3 in the number 0.213 is _____

b. _____ $\times 9 = 900$

c. $120 \times 30 =$ _____

d. $9.3 - 5.184 =$ _____

e. $[3 \times 200] + [3 \times 50] + [3 \times 7] = 3 \times$ _____

2. Use the following area models to write the distribution equation.

a.

	100	20	7
5	500	100	35

b.

	30	6
20	600	120
2	60	12

3. Choose the correct answer.

a. The value of the digit 4 in the number 98.764 is _____

A. $\frac{4}{10}$

B. $\frac{4}{1,000}$

C. 0.04

D. 4,000

b. The standard form of the number six thousands and six thousandths is _____

A. 6.6

B. 60.06

C. 600.006

D. 6,000.006

c. Hany runs 110 minutes every day. What is the number of running minutes in 15 days ?

A. 1,065

B. 1,605

C. 1,560

D. 1,650

d. What is the unknown value in the area model of 21×53 ?

A. 60

B. 600

C. 6

D. 6,000

	50	3
20	1,000	?
1	50	3

e. 7 Hundredths – 7 Thousandths = _____ Thousandths.

A. 7

B. 0

C. 63

D. 77

4. A factory produces 4,550 toys every month. Another factory produces 7,350 toys every month. Find the difference between their product in ten months.

5. Sameh has 300 pounds to spend on new clothes. He buys 12 pair of socks for 21 pounds each. What is the left money with Sameh now ?

1. Complete.

1. $9 \times 27 = [9 \times \text{—————}] + [9 \times 7]$ [Alexandria - West 23]

2. $234 \times 57 = [200 \times 50] + [200 \times 7] + [30 \times 50] + [30 \times \text{—————}] + [4 \times 50] + [4 \times 7]$ [Cairo 23]

3. $4.231 \times 3 = \text{—————}$ [Giza - Awseem 23]

4. $21 \times 64 = \text{—————}$ [Aswan - Kom Ombo 23]

5. $[6 \times 87] + [2 \times 87] = \text{—————} \times 87$ [Giza - El Agouza 23]

6. The product of 899×11 is closer to the product of $\text{—————} \times \text{—————}$ [Souhag 23]

7. If $4 \times m = 16$, then the value of $m = \text{—————}$ [Port Said 23]

8. $43 \times 26 = [3 \times 6] + [3 \times 20] + [40 \times 6] + [40 \times \text{—————}]$ [Cairo 23]

9. $7 \times 74 = [7 \times 4] + [7 \times \text{—————}]$

10. $\text{—————} \times 9 = 900,000$ [Souhag 23]

11. $70,000 = 7 \times \text{—————}$

12. $253 \times \text{—————} = [70 \times 200] + [70 \times 50] + [70 \times 3] + [4 \times 200] + [4 \times 50] + [4 \times 3]$

13. $120 \times 40 = \text{—————}$

14. $2,134 \times 5 = \text{—————}$

15. The ones digit of the product of $3,594 \times 93$ will be —————

16. The product of 799×12 is closer to the product of $\text{—————} \times \text{—————}$

17. $[3 \times 5] + [40 \times 5] + [3 \times 90] + [40 \times 90] = \text{—————} \times 95$

18.

	40	7
10		
3		

19. $1,000 \times \text{—————} = 150,000$

2. Choose the correct answer.

1. $[4 \times 85] + [2 \times 85] = \text{—————} \times 85$ [Giza - Awseem 23]

- A. 24 B. 42 C. 8 D. 6

2. If $5 \times V = 45$, then $V = \text{—————}$ [Aswan 23]

- A. 5 B. 9 C. 30 D. 1

3. $53 \times \text{————} = [53 \times 4] + [53 \times 6]$

[El Kalyoubia 23]

- A. 4 B. 6 C. 8 D. 10

4. $[6 \times 85] + [2 \times 85] = \text{————} \times 85$

[Cairo 23]

- A. 24 B. 42 C. 8 D. 6

5. 16×15 ○ 20×13

- A. > B. = C. <

6. 243×14 ○ 324×14

- A. < B. = C. >

7. $220 \times 15 = \text{————}$

- A. 33 B. 33 tens C. 33 hundreds D. 33 thousands

8. What is the ones digit in the product of 34×123 ?

- A. 2 B. 3 C. 6 D. 8

9. The product of 237×25 is closer to ————

- A. 5,000 B. 6,000 C. 7,000 D. 8,000

10. The missing number in the product is ————

- A. 2,451 B. 1,524
C. 1,452 D. 1,542

$$\begin{array}{r} 514 \\ \times 13 \\ \hline + 5,140 \\ \hline 6,682 \end{array}$$

11. $[40 \times 32] + [2 \times 32] = \text{————} \times 32$

- A. 24 B. 42 C. 8 D. 6

12. What is the unknown value in the area model of 35×475 ?

- A. 430 B. 1,200
C. 12,000 D. 120

	400	70	5
30	?	2,100	150
5	2,000	350	25

13. A merchant bought 125 boxes of juice for 15 pounds each. How much money did he pay ?

- A. 1,785 B. 1,875 C. 1,800 D. 1,870

14. $25 \times 32 = \text{————}$ Hundreds.

- A. 8 B. 80 C. 800 D. 8,000

15. 5 hundreds \times 3 hundreds = ———— hundreds.

- A. 15 B. 53 C. 1,500 D. 8

16. A pair of shoes costs 500 L.E. , which is 5 times as much as a shirt costs , then the shirt cost = ———— L.E.

- A. 500 B. 400 C. 300 D. 100

17. _____ $\times 1,000 = 270,000$
 A. 72 B. 27 C. 270 D. 720
18. $110 \times 40 =$ _____
 A. 44 B. 440 C. 4,400 D. 44,000
19. $27 \times 134 =$ _____
 A. 3,618 B. 3,681 C. 3,816 D. 3,861
20. Mona bought 31 boxes of juice for 25 L.E. each. She paid = _____ L.E.
 A. 757 B. 775 C. 577 D. 7,750

3. Answer each of the following.

1. Find the missing number.

[Giza - Awseem 23]

a. $n \times 123 = 0$ $n =$ _____

b. $5 \times m = 35$ $m =$ _____

2. Find.

a. 865×43

b. 35×24

3. Marwa saved 125 pounds , Ahmed saved 11 times as Marwa , Mariam saved 9 times as Marwa. How much money they saved ?
4. Ashraf runs 14 hours every week.
 What is the number of running hours in 25 weeks ?
5. Use the distributive property of multiplication and area model to find the product of 47×35 .
6. Yousef bought 100 pens of the same type. The price of each pen is 17 pounds.
 How much money Yousef paid ?

Cumulative Assessment

16 Till lessons (1 & 2) unit 4

1. Choose the correct answer.

a. In the opposite area model ,
which choice best represents the problem ?

- A. $2,835 \div 21 = 100,305$
- B. $2,835 \div 21 = 180$
- C. $2,835 \div 21 = 135$
- D. $2,835 \div 12 = 135$

	100	10	10	10	5
21	$\begin{array}{r} 2,835 \\ -2,100 \\ \hline 735 \end{array}$	$\begin{array}{r} 735 \\ -210 \\ \hline 525 \end{array}$	$\begin{array}{r} 525 \\ -210 \\ \hline 315 \end{array}$	$\begin{array}{r} 315 \\ -210 \\ \hline 105 \end{array}$	$\begin{array}{r} 105 \\ -105 \\ \hline 0 \end{array}$

b. $5,555 \div 55 =$ _____

- A. 11
- B. 101
- C. 1,001
- D. 110

c. In the equation $666 \div 19 = 35 \text{ R}1$, the remainder is _____

- A. 666
- B. 19
- C. 35
- D. 1

d. $7,641 \div 100 =$ _____

- A. 7.641
- B. 76.41
- C. 764.1
- D. 0.7641

e. $9,000 + 50 + 300 + 0.6 + 0.01 =$ _____

- A. 9,350.16
- B. 9,350.61
- C. 935.61
- D. 935.16

2. Use the area model strategy to solve the following division equations.

a. $1,035 \div 9$

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b. $3,813 \div 31$

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3. Find the result of each of the following.

a. $15.36 - 7.854 =$ _____

b. $309 \times 21 =$ _____

c. $41.14 + 4.114 =$ _____

d. $60 \div 9 =$ _____

4. If 16 plums are packed 4 in a bag , then how many bags will there be ?

Cumulative Assessment

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Till lessons (3 & 4) unit 4

1. Write the division equation that matches the multiplication problem.

a. $24 \times 143 = 3,432$

b.
$$\begin{array}{r} 118 \\ \times 25 \\ \hline 2,950 \end{array}$$

c.
$$\begin{array}{r} 104 \\ \times 16 \\ \hline 1,664 \end{array}$$

2. Divide using the standard algorithm for division.

a. $25 \overline{) 535}$

b. $46 \overline{) 8,004}$

c. $14 \overline{) 1,414}$

3. Choose the correct answer.

a. The division equation that matches $113 \times 24 = 2,712$ is _____

A. $113 \div 24 = 2,712$ B. $113 \div 2,712 = 24$ C. $24 \div 2,712 = 113$ D. $2,712 \div 24 = 113$

b. $1,001 \times 25 =$ _____

A. 2,525 B. 25,025 C. 250,025 D. 5,225

c. _____ $+ 534 + 0.17 = 17,534.17$

A. 17 B. 170 C. 1,700 D. 17,000

d. $3.6 + 5.411 =$ _____

A. 5.447 B. 8.1011 C. 8.417 D. 9.011

e. 5 hundred and 5 hundredths = _____

A. 500.05 B. 50.05 C. 500.500 D. 5.5

4. Find the result of.

a. $2,401 \times 36 =$ _____

b. $3,921 \div 35 =$ _____

c. $17.51 + 36.098 =$ _____

d. $214.6 - 34.14 =$ _____

5. Solve each of the following equations.

a. $k + 2.14 = 4.12$

b. $m - 7.02 = 3.2$

1. Find the result of each of the following.

a. $213.5 + 17.64$

b. $23.9 - 17.856$

c. $3,201 \times 23$

d. $25 \overline{) 3,075}$

2. Complete.

a. In the division equation $29 \div 3 = 9 \text{ R } 2$, the remainder is _____

b. $754.6 \div 100 =$ _____

c. The value of the digit 0 in the number 51.203 is _____

d. If $125 \times 5 = 625$, then $626 \div 5 = 125 \text{ R } \underline{\hspace{1cm}}$

e. The L.C.M of the two numbers 3 and 5 is _____

f. _____ is the common factor for all numbers.

3. Choose the correct answer.

a. $91,000 = 91 \times$ _____

A. 10

B. 100

C. 1,000

D. 10,000

b. $7 \text{ km} =$ _____ m .

A. 7,000

B. 700

C. 70

D. 7

c. If $35 \times 121 = 4,235$ then $4,236 \div 35 =$ _____

A. 121

B. 121 R1

C. 121 R2

D. 121 R3

d. By using the bar model

3.16	
m	2.8

 the value of m is _____

A. 2.8

B. 1.64

C. 1.8

D. 0.36

4. Compare. Write ($<$, $>$ or $=$).

a. $3.4 + 0.21$ $0.34 + 2.1$

b. 312×11 346×11

c. $36 \div 9$ $36 \div 5$

d. $4 + 0.4 + 0.01 + 0.003$ 4.413

5. In one year, a factory used 13,250 meters of cotton, 6,850 fewer meters of silk than cotton, and 1,500 fewer meters of wool than silk.

How many meters of fabric were used in all?

1. Complete.

1. If $325 \div 25 = 13$, then 25 is called _____

[Cairo 23]

2. $1,227 \div 12 =$ _____ R _____

[Cairo - Al Khalifa and Al Mokattam 23]

3. If $300 \div 25 = 12$, then the dividend is _____

4. $0 \div 32 =$ _____

5. $351 \div 13 =$ _____

6. $7,426 \div 1 =$ _____

7. $150 \div 30 =$ _____

8. Quotient \times divisor + remainder = _____

9. $64 \div 6 = 10$ R _____

10. The quotient in the opposite area model is _____

	1,825	75
25	$\frac{-1,750}{75}$	$\frac{-75}{00}$

11. If the price of 17 books is 595 pounds, then the price of each book equals _____ pounds.

12. $1,313 \div 13 =$ _____

13. If $13 \times 257 = 3,341$, then $3,344 \div 13 = 257$ R _____

14. $2,761 \div 2,761 =$ _____

15. If $650 \div 25 = 26$, then $26 \times 25 + 5 =$ _____

2. Choose the correct answer.

1. The divisor in the equation $36 \div 9 = 4$ is _____

[Alex. - West 23]

A. 36

B. 4

C. 9

D. 0

2. $29 \div 4 = 7$ R _____

[Cairo - El Marg 23]

A. 0

B. 1

C. 2

D. 3

3. $1,515 \div 15 =$ _____

[Ismailia 23]

A. 11

B. 101

C. 1,001

D. 15

4. $4,150 \div 29 = 143$ R _____

[Giza - Awseem 23]

A. 4

B. 2

C. 1

D. 3

5. $328 \div 18 = 18$ R _____

[Cairo 23]

A. 2

B. 5

C. 6

D. 4

6. $643 \div$ _____ $= 643$

A. 0

B. 1

C. 10

D. 100

7. $3,003 \div 33 =$ _____

- A. 19 B. 91 C. 109 D. 901

8. In the opposite area model, which choice best represents the problem ?

- A. $3,159 \div 13 = 2403$
 B. $3,159 \div 13 = 243$
 C. $3,159 \div 13 = 234$
 D. $3,159 \div 13 = 342$

	200	40	3
13	$\begin{array}{r} 3,159 \\ -2,600 \\ \hline 559 \end{array}$	$\begin{array}{r} 559 \\ -520 \\ \hline 39 \end{array}$	$\begin{array}{r} 39 \\ -39 \\ \hline 00 \end{array}$

9. If $4,092 \div 12 = 341$, then $341 \times 12 =$ _____

- A. 4,091 B. 4,092 C. 4,093 D. 4,094

10. $6,293 \div 31 =$ _____

- A. 203 R1 B. 302 C. 203 D. 302 R1

11. If $3,321 \div 27 = 123$, then $3,323 \div 27 =$ _____

- A. 123 B. 123 R1 C. 123 R2 D. 123 R3

12. If $51 \times 23 = 1,173$, then $1,180 \div 23 = 51$ R _____

- A. 4 B. 5 C. 6 D. 7

13. If $3,768 \div 24 = 157$, then $24 \times 157 =$ _____

- A. 3,768 B. 3,769 C. 3,770 D. 3,767

14. In the opposite area model of division, the value of \times is _____

- A. 1 B. 10
 C. 100 D. 1,000

	200	\times	7
34	$\begin{array}{r} 7,378 \\ -6,800 \\ \hline 578 \end{array}$	$\begin{array}{r} 578 \\ -340 \\ \hline 238 \end{array}$	$\begin{array}{r} 238 \\ -238 \\ \hline 000 \end{array}$

15. What is the value of M in the opposite division problem ?

- A. 324 B. 342 C. 234 D. 432

$$\begin{array}{r} M \\ 17 \overline{) 3,978} \end{array}$$

3. Answer each of the following.

- Find the quotient of division $11 \div 7$. [Cairo 23]
- If 18 plums are packed each 3 in a bag, then how many bags will be there ? [Port Said 23]
- Distribute 3,600 L.E. between 9 persons equally. How much every one take ? [Giza - El Agouza 23]
- A teacher wants to distribute 510 prizes to 5 classes equally. How many prizes per each class ?
- If 165 passengers travels to cairo by private cars, if the number of passengers in each car is 11 passengers, what is the number of cars to transport all the passengers ? [Kalyoubia 23]
- A charity wants to distribute 3,125 pounds into 25 persons equally. What's the share of each person ? [Giza - Abo El Nomrous 23]
- There are 1,500 animals in one barn. There are 574 goats, 346 cows and the rest are horses. If 80 horses were sold, how many horses are left in that barn ?

Cumulative Assessment

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Till lessons (1 to 3) unit 5

1. Complete.

a. $0.576 \times 100 =$ _____

b. $1.2 \times 0.2 =$ _____

c. $0.25 \times 4 =$ _____

d. $0.01 \times 0.1 =$ _____

e. $700 + 5,000 + 60 + 9 + 0.04 + 0.1 =$ _____

f. $214.081 \approx$ _____ [to the nearest Hundreds]

2. Choose the correct answer.

a. $3.94 \times 10 =$ _____

A. 3.94

B. 0.394

C. 39.4

D. 394

b. $9.58 \times$ _____ $= 958$

A. 1

B. 10

C. 100

D. 1,000

c. $9.734 \times 10 \approx$ _____ [to the nearest Tenths]

A. 97.34

B. 97.4

C. 10

D. 97.3

d. 3,264 thousandths = _____

A. 3.264

B. 32.64

C. 326.4

D. 0.3264

e. $4,444 \div 44 =$ _____

A. 11

B. 101

C. 110

D. 1,001

3. Put the suitable relation ($<$, $>$ or $=$).

a. 4.4×0.1



0.044×10

b. 5×0.001



0.5×0.01

c. 15 Hundred



15 Hundredths

d. 25 km



2,500 m

e. $690 \div 15$



$960 \div 15$

4. Find the unknown letters in each of the following.

a. $496 = 4 \times [a] + 9 \times [b] + 6$

$a =$ _____, $b =$ _____

b. $305.09 = 3 \times [m] + 5 + 9 \times [n]$

$m =$ _____, $n =$ _____

c. $24.306 = 2 \times [k] + 4 + 3 \times [l] + 6 \times [r]$

$k =$ _____, $l =$ _____, $r =$ _____

d. $7.043 \times 1,000 = [s]$

$s =$ _____

1. Complete.

- a. If $19 \times 4 = 76$, then $1.9 \times 0.4 =$ _____
- b. If $152 \times 7 = 1,064$, then $1.52 \times 0.7 =$ _____
- c. $0.479 \times 100 =$ _____
- d. $23.46 \approx$ _____ [to the nearest Tenths]
- e. 16 Thousands and 16 Thousandths = _____
- f. $18.3 - 7.461 =$ _____

2. Choose the correct answer.

- a. By using the fact $143 \times 6 = 858$, $1.43 \times 0.6 =$ _____
 A. 8,580 B. 85.8 C. 8.58 D. 0.858
- b. $5.31 \div 10 =$ _____
 A. $500 + 30 + 1$ B. 531 Thousandths
 C. 531 Hundredths D. 531 Tenths
- c. _____ isn't a prime number.
 A. 1 B. 2 C. 3 D. 5

3. Look at the area models, use the information provided to find the missing numbers. Then, find the product.

a.

	2	0.5
?	14	?
0.4	?	0.2

product: _____

b.

	2	?	0.08
?	6	1.5	?
0.5	1	?	0.040

product: _____

4. Find the result of each of the following.

- a. $321.9 + 15.84 =$ _____
- b. $25.41 - 17.941 =$ _____
- c. $125 \times 34 =$ _____
- d. $3,830 \div 25 =$ _____

5. Use an area model to find.

a. 4.2×5.6

b. 1.2×3.25

Cumulative Assessment

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Till lessons (5 & 6) unit 5

1. By using the standard algorithm, find the product.

$$\begin{array}{r} \text{a.} \quad 1.74 \\ \times \quad 3.5 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{b.} \quad 53.28 \\ \times \quad 7.9 \\ \hline \\ \hline \\ \hline \end{array}$$

$$\begin{array}{r} \text{c.} \quad 2.03 \\ \times \quad 0.7 \\ \hline \\ \hline \end{array}$$

2. Compare the products by putting ($<$, $>$ or $=$).

- | | | | | | |
|----------------------|-----------------------|-------------------|-----------------------|-----------------------|--------------------|
| a. 0.75×0.2 | <input type="radio"/> | 7.5×0.2 | b. 4.2×153.2 | <input type="radio"/> | 4.2×15.32 |
| c. 13.9×0.4 | <input type="radio"/> | 1.39×4 | d. 0.234×5 | <input type="radio"/> | 23.4×0.5 |
| e. 1.01×0.1 | <input type="radio"/> | 10.1×0.1 | | | |

3. Complete.

- | | |
|------------------------------------------------------|--------------------------------------------------------------------|
| a. $30 + 3,000 + 0.3 =$ _____ | b. 21 Hundredths + 5.4 = _____ |
| c. $75.214 \times 100 =$ _____ | d. If $25 \times 5 = 125$, then $126 \div 5 = 25 \text{ R}$ _____ |
| e. 6 Hundredths – 6 Thousandths = _____ Thousandths. | |

4. Choose the correct answer.

- a. $3.21 \times 0.9 \approx$ _____ [to the nearest Tenths]
- | | | | |
|----------|--------|--------|---------|
| A. 2.889 | B. 2.8 | C. 2.9 | D. 2.89 |
|----------|--------|--------|---------|
- b. The decimal point in the product of 0.01×0.1 is after _____ decimal places.
- | | | | |
|------|------|------|------|
| A. 1 | B. 2 | C. 3 | D. 4 |
|------|------|------|------|
- c. $0.2 \times 1.12 =$ _____
- | | | | |
|--------|---------|---------|----------|
| A. 224 | B. 22.4 | C. 2.24 | D. 0.224 |
|--------|---------|---------|----------|
- d. If $35 \times 47 = 1,645$, then $3.5 \times 0.47 =$ _____
- | | | | |
|----------|----------|----------|----------|
| A. 164.5 | B. 16.45 | C. 1.645 | D. 1,645 |
|----------|----------|----------|----------|
- e. 5 Thousandths $\times 4 =$ _____
- | | | | |
|---------|--------|------|-------|
| A. 0.02 | B. 0.2 | C. 2 | D. 20 |
|---------|--------|------|-------|

5. By using the opposite area model find :

$$m + n = \underline{\hspace{2cm}}$$

	2	0.7
m	6	2.1
0.4	0.8	n

1. Complete.

1. $1.123 \times 0.01 =$ _____ [El Beheira 23]
2. The product of $122.5 \times 2.2 =$ _____ [Cairo - El Sherouk 23]
3. $0.2 \times 0.3 =$ _____ [Alex. - West 23]
4. _____ $\times 0.01 = 5.324$ [Giza - Awseem 23]
5. $4.2 \times 5.6 =$ _____ [Giza - Awseem 23]
6. $25 \times 0.1 =$ _____ [Aswan - Kom Ombo 23]
7. $5.4 \times 0.12 =$ _____ [Cairo - Heliopolis 23]
8. 250 mL = _____ L [Cairo - El Marg 23]
9. 700 g = _____ kg [Cairo - El Nouzha 23]
10. 39 days \approx _____ weeks [to the nearest week] [Ismailia 23]
11. $513.2 \div 0.01 =$ _____ [Ismailia 23]
12. $12.7 \div 0.01 =$ _____ [Ismailia 23]
13. 36 cm = _____ m [El Beheira 23]
14. $89.36 \div 100 = 89.36 \times$ _____ [Giza - Awseem 23]
15. 710 grams = _____ kg [El Menia 23]
16. The quotient of $6.66 \div 6 =$ _____ [El Beheira 23]
17. $8.8 \div 3.2 =$ _____ \div _____ $=$ _____ [Ismailia 23]
18. $2.1 \div 0.7 =$ _____ [Cairo - El Nouzha 23]
19. The quotient of $84.24 \div 2 =$ _____ [Cairo - El Marg 23]
20. 2,000 g = _____ kg [El Beheira 23]

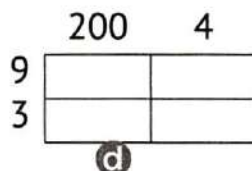
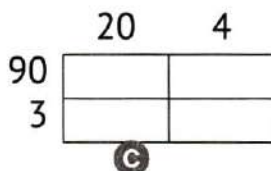
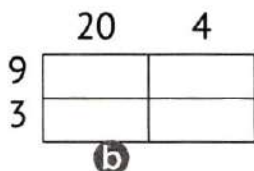
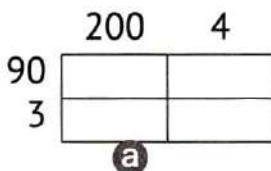
2. Choose the correct answer.

1. $100 \times 5.2 =$ _____ [Cairo - Heliopolis 23]
 - A. 5.20
 - B. 520
 - C. 0.52
 - D. 52
2. $76.5 \times \frac{1}{10} =$ _____ [El Menia 23]
 - A. 765
 - B. 7.65
 - C. 0.765
 - D. 76.05
3. 3 Hundredths $\times 3 =$ _____ [Ismailia 23]
 - A. 9 Hundreds
 - B. 9 Hundredths
 - C. 0.90
 - D. 9

4. $0.3 \times 5 =$ _____ [Aswan 23]
 A. 0.35 B. 1.5 C. 15 D. 150
5. $7.14 \times 0.1 =$ _____ [Aswan 23]
 A. 0.714 B. 71.4 C. 7.140 D. 714
6. $8.43 \times 0.2 \approx$ _____ [to the nearest Hundredths] [Giza 23]
 A. 1.686 B. 1.7 C. 1.69 D. 2
7. 300 g = _____ kg [Giza - Awseem 23]
 A. 0.3 B. 3 C. 0.03 D. 0.003
8. $3.6 \div 0.04 =$ _____ [Cairo - Heliopolis 23]
 A. 0.9 B. 90 C. 0.09 D. 0.009
9. _____ $\times 0.01 = 4.12$ [Souhag 23]
 A. 412 B. 4,120 C. 41,200 D. 0.412
10. $0.6 \times 0.5 =$ _____ [Souhag 23]
 A. 30 B. 3 C. 0.3 D. 0.65
11. $4.1 \times 1.1 =$ _____ [El-Beheira - 23]
 A. 45.1 B. 451 C. 0.451 D. 4.51
12. $3.25 \times 0.1 =$ _____ [Cairo 23]
 A. 325 B. 32.5 C. 3.25 D. 0.325
13. 95 millimeters = _____ cm [Port Said 23]
 A. 9.5 B. 0.95 C. 0.0095 D. 0.095
14. 10.870 gram = _____ kg [Cairo - Heliopolis 23]
 A. 10.87 B. 108.7 C. 1.87 D. 1087
15. $4.25 \bigcirc 2.2 \div 0.1$ [Cairo 23]
 A. = B. < C. >
16. $23 \div 0.1 =$ _____ [Alexandria 23]
 A. 23 B. 230 C. 2.3 D. 0.23
17. $0.35 \div 0.5 =$ _____ [Alexandria - West 23]
 A. 7 B. 0.007 C. 0.07 D. 0.7
18. The quotient of $2.4 \div 0.4 =$ _____ [Cairo 23]
 A. 11 B. 6 C. 0.6 D. 1.6
19. $0.4 \times 0.6 =$ _____ [El Beheira 23]
 A. 24 B. 2.4 C. 0.24 D. 0.024

First: Choose the correct answer:

- 1 The area model that represents 93×204 is



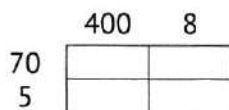
- 2 The multiplication problem that expresses the following model is

a 75×48

b 705×408

c 75×408

d 705×48



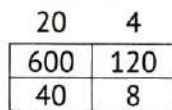
- 3 The multiplication problem that expresses the following model is

a 24×48

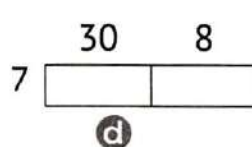
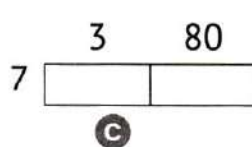
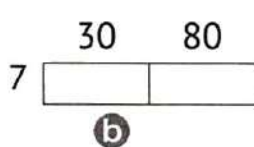
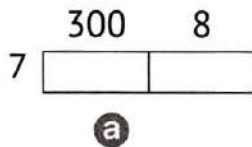
b 24×720

c 24×32

d 640×128



- 4 The model that expresses the following multiplication problem 7×308 is



Second: Complete the following:

1 $40 \begin{array}{|c|c|} \hline \dots & \dots \\ \hline \end{array} \times \dots = \dots$

2 $6 \begin{array}{|c|c|c|} \hline 1,200 & 240 & 42 \\ \hline \end{array} \times \dots = \dots$

3 $\begin{array}{|c|c|} \hline 40 & 5 \\ \hline \dots & \dots \\ \hline \end{array} \begin{array}{|c|c|} \hline 1,200 & \dots \\ \hline \dots & 15 \\ \hline \end{array} \times \dots = \dots$

4 $5 \begin{array}{|c|c|} \hline \dots & 5 \\ \hline \dots & 350 \\ \hline \end{array} \begin{array}{|c|c|} \hline 200 & \dots \\ \hline \end{array} \times \dots = \dots$

Third: Answer the following:

Aya ran a 5-kilometer race on Saturday. If there are 1,000 meters in 1 kilometer, how many meters did she run?

First: Choose the correct answer:

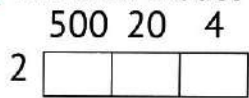
1 $7 \times (500 + 4) =$

- a 7×54 b 7×504 c $7 \times 5,004$ d 7×9

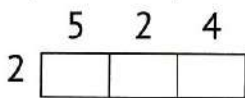
2 $(60 \times 20) + (60 \times 3) + (7 \times 20) + (7 \times 3) =$

- a 67×23 b 62×73 c 63×27 d 76×32

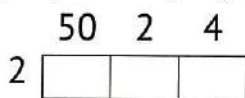
3 The area model that represents $(2 \times 500) + (2 \times 20) + (2 \times 4)$ is



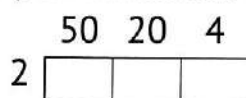
a



b



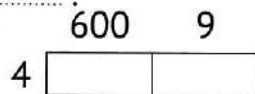
c



d

4 The problem that represents the opposite area model is

- a $4 \times (6 + 9)$ b $4 \times (60 + 9)$
 c $4 \times (600 + 9)$ d $4 \times (60 + 90)$



5 $15 \times 56 = 15 \times (\dots + \dots)$

- a $50 + 6$ b $5 + 6$ c $50 + 60$ d $5 + 60$

Second: Complete the following:

1 $7,480 \times 7 = 7 \times (\dots + \dots + \dots) =$

2 $23 \times 46 = (20 \times \dots) + (20 \times \dots) + (3 \times \dots) + (3 \times \dots)$

3 $\dots \times \dots = (20 \times 500) + (20 \times 6) + (4 \times 500) + (4 \times 6)$

4 $3 \times \dots = 3 \times (6,000 + 200 + 30)$

5 $2 \times 505 = (2 \times \dots) + (2 \times \dots)$

Third: Multiply using the Distributive Property:

1 $2 \times 89 =$

.....

.....

2 $45 \times 89 =$

.....

.....

3 $627 \times 43 =$

.....

.....

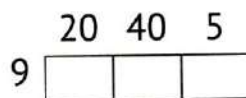
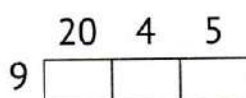
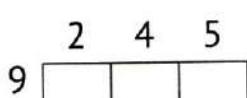
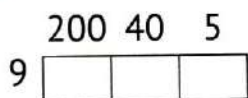
Assessment on Concept 1



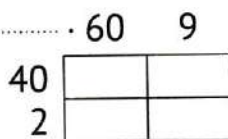
Unit 3

First: Choose the correct answer:

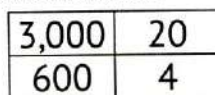
- 1 $5 \times 1,000 =$
 a 50 b 500 c 5,000 d 50,000
- 2 $25 \times 80 =$
 a $2 \times 10,000$ b $2 \times 1,000$ c 2×100 d 2×10
- 3 The area model that represents $(9 \times 200) + (9 \times 40) + (9 \times 5)$ is



- 4 The multiplication problem that the opposite model represents is
 a 46×29 b 49×62 c 42×69 d 26×94



- 5 The multiplication problem that the opposite model represents is
 a 12×32 b 12×302 c 102×302 d 102×32



Second: Complete the following:

- 1 $8 \times$ = 80,000 2 $1,000 \times$ = 7,000
- 3 \times = $(10 \times 50) + (10 \times 7) + (2 \times 50) + (2 \times 7)$
- 4 $9 \times$ = $9 \times (600 + 20 + 3)$ 5 $7 \times 903 = (7 \times$ $) + (7 \times$ $)$

Third: Solve the following problems using the mentioned strategy:

- 1 2×47 (Distributive Property) 2 14×23 (Area Model)
-
-

Fourth: Answer the following:

Omar owns 12 buses to transport tourists, each bus can carry 25 passengers. How many passengers can Omar carry each day if each bus is full?

.....

Assessment on Concept 2



Unit 3

First: Choose the correct answer:

1 The problem that represents the opposite area model is

- a $5,403 \times 67$ b $5,043 \times 67$
 c $5,430 \times 67$ d 543×67

	5,000	400	3
60			
7			

2 The problem that represents the opposite area model is

- a $3,502 \times 43$ b $3,052 \times 43$
 c $3,520 \times 43$ d 352×43

120,000	2,000	80
9,000	150	6

3 The model that represents $6,350 \times 73$ is

	6,000	300	50
70			
3			

a

	6,000	300	5
70			
3			

b

	6,000	30	5
70			
3			

c

	600	30	5
70			
3			

d

4 $3,006 \times 25 =$

- a 21,042 b 90,000 c 7,650 d 75,150

5 $2,300 \times 30 =$

- a 69,000 b 6,900 c 60,900 d 96,000

Second: Solve the following problems using the mentioned strategy:

1 $5,080 \times 23$

(Distributive Property)

.....

2 $9,007 \times 64$

(Standard Algorithm)

.....

3 $2,125 \times 74$

(Area Model)

.....

Third: Answer the following:

- Huda bought 18 kg of bananas, the price of a kilogram was 15 pounds, and she bought 18 kilograms of mangoes, the price of a kilogram was 25 pounds. What is the total amount that Huda paid?

.....

Assessment on Unit

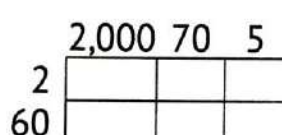
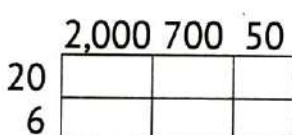
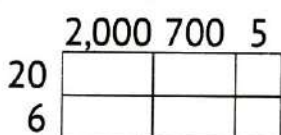
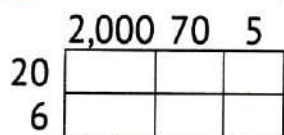


First: Choose the correct answer:

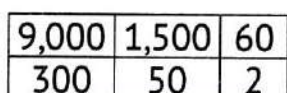
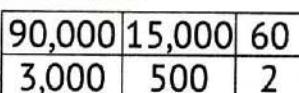
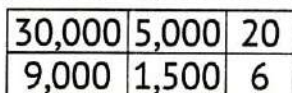
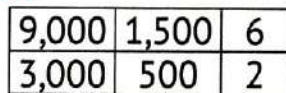
1 $3 \times 1,000$ 50×60
 a $>$ b $=$ c $<$ d \leq

2 $5,062 \times 7$ $5,602 \times 7$
 a $>$ b $=$ c $<$ d \leq

3 The model that represents $2,075 \times 26$ is



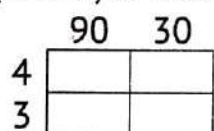
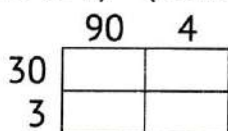
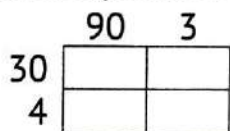
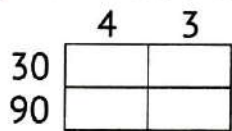
4 The model that represents $3,502 \times 31$ is



5 $(2 \times 50) + (2 \times 7) + (60 \times 50) + (60 \times 7) =$
 a 26×57 b 62×57 c 62×75 d 26×75

6 $45 \times 123 =$
 a $(5 \times 100) + (5 \times 20) + (5 \times 3) + (40 \times 100) + (40 \times 20) + (40 \times 3)$
 b $(5 \times 100) + (5 \times 20) + (5 \times 3) + (4 \times 100) + (4 \times 20) + (4 \times 3)$
 c $(50 \times 100) + (50 \times 20) + (50 \times 3) + (40 \times 100) + (40 \times 20) + (40 \times 3)$
 d $(50 \times 100) + (50 \times 20) + (50 \times 3) + (4 \times 100) + (4 \times 20) + (4 \times 3)$

7 The model that represents $(90 \times 30) + (90 \times 4) + (3 \times 30) + (3 \times 4)$ is



8 The problem that represents the opposite area model is

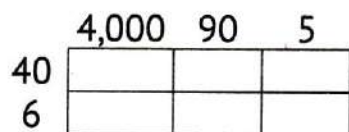
a $4,275 \times 46$ b 495×46
 c $4,095 \times 46$ d $4,905 \times 46$

9 $\times 7 = 7,000$

a 10 b 100 c 1,000 d 10,000

10 $12 \times$ $= 12 \times (200 + 30 + 30)$

a 12×260 b $12 \times 2,330$ c 12×800 d $12 \times 2,033$



Final Revision

Second: Complete the following:

1 $9 \times 100,000 = \dots\dots\dots$

2 $5 \times \dots\dots\dots = 50,000$

3 $10,000 \times \dots\dots\dots = 70,000$

4 $42 \times \dots\dots\dots = 60 \times 70$

5 $7 \times 123 = (7 \times 100) + (7 \times \dots\dots\dots) + (7 \times \dots\dots\dots)$

6 $8 \times \dots\dots\dots = (8 \times 3,000) + (8 \times 500) + (8 \times 4)$

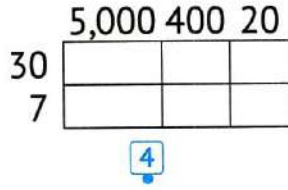
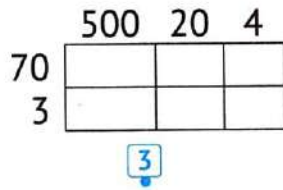
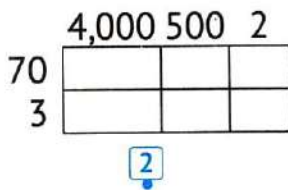
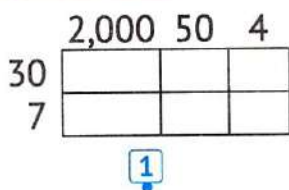
7 $(5 \times 30) + (5 \times 8) + (60 \times 30) + (60 \times 8) = \dots\dots\dots \times \dots\dots\dots$

8 $45 \times 22 = \dots\dots\dots$

9 $5,020 \times 12 \dots\dots\dots$

10 $232 \times 13 = \dots\dots\dots$

Third: Match each model to the problem representing it:



a $4,502 \times 73$

b $5,420 \times 37$

c $2,054 \times 37$

d 524×73

Fourth: Solve each problem using the mentioned strategy:

1 $7,086 \times 54$
(Distributive Property)
.....
.....

2 $6,021 \times 24$
(Partial Products)
.....
.....

3 $6,008 \times 67$
(Area Model)
.....
.....

Fifth: Answer the following:

Mona is making tahini to use in dishes at her restaurant. Her recipe uses 140 grams of sesame seeds to make 120 milliliters of tahini. She makes the recipe 20 times each week. How many grams of sesame seeds does she use each week?

.....

How many milliliters of tahini does she make in each week?

.....

How many liters of tahini does she make in 35 weeks?

.....

First: Choose the correct answer:

1 The division problem that expresses the opposite model is

- a $1,960 \div 8 = 2,225$ b $360 \div 8 = 245$
 c $1,960 \div 8 = 245$ d $1,960 \div 8 = 605$

	200	20	20	5
	1,960	360	200	40
8	- 1,600	- 160	- 160	- 40
	360	200	40	0

2 The divisor in the corresponding model is

- a 14 b 16
 c 226 d 2

	10	6
	226	86
14	- 140	- 84
	86	2

3 The remainder of the division in the opposite model is

- a 12 b 326
 c 72 d 0

	300	20	6
	3,912	312	72
12	- 3,600	- 240	- 72
	312	72	0

4 The quotient in the opposite model is

- a 435 b 4,305
 c 4,350 d 4,035

	4,000	30	5
	254,205	2,205	315
63	- 252,000	- 1,890	- 315
	220,5	315	0

5 If $45 \times 12 = 540$, then the remainder of $545 \div 12$ is

- a 5 b 12 c 45 d 540

Second: Use the **area model** to solve the following problems:

1 $6,542 \div 8$

.....

2 $3,634 \div 12$

.....

3 $144,370 \div 45$

.....

Third: Answer the following:

- 1 A red hat costs **400** LE, which is **4** times as much as a blue hat. How much does a blue hat cost?
- 2 There are **138** job applicants for a vacancy. They will need to place the applicants in **6** rooms while they fill out the application. How many people will be in each room?

Assessment on Concept 1



Unit 4

First: Choose the correct answer :

1 The quotient in the opposite model is

- a 1,226 b 24
c 3,504 d 146

24	$\begin{array}{r} 100 \\ 3,504 \\ - 2,400 \\ \hline 1,104 \end{array}$	$\begin{array}{r} 20 \\ 1,104 \\ - 480 \\ \hline 624 \end{array}$	$\begin{array}{r} 20 \\ 624 \\ - 480 \\ \hline 144 \end{array}$	$\begin{array}{r} 6 \\ 144 \\ - 144 \\ \hline 0 \end{array}$
----	------------------------------------------------------------------------	-------------------------------------------------------------------	-----------------------------------------------------------------	--------------------------------------------------------------

2 The remainder of division in the opposite model is

- a 15 b 6,154
c 410 d 4

15	$\begin{array}{r} 400 \\ 6,154 \\ - 6,000 \\ \hline 154 \end{array}$	$\begin{array}{r} 10 \\ 154 \\ - 150 \\ \hline 4 \end{array}$
----	----------------------------------------------------------------------	---------------------------------------------------------------

3 If $45 \times 24 = 1,080$, then $10,800 \div 24 =$

- a 45 b 24 c 450 d 240

4 If $26 \times 155 + 20 = 4,050$, then the remainder of $4,050 \div 26$ is

- a 20 b 26 c 155 d 4,050

Second: Divide using the strategy you prefer:

1 $45,240 \div 9 =$

2 $23,154 \div 6 =$

3 $3,096 \div 12 =$

4 $78,321 \div 26 =$

Third: Complete the following:

1 $45,000 \div 5 =$

2 $40,000 \div \dots = 8,000$

3 $\dots \div 34 = 10,000$

4 $\dots \div 12 = 3,000$

Fourth: Answer the following:

1 If the profit of one of the shops is **7,280** pounds, and they will be distributed equally among **5** persons, what is the share of each person?

.....

2 If **168** pupils are divided equally into groups of **12** pupils each, how many groups can we get?

.....

Assessment on Concept 2



Unit 4

First: Choose the correct answer:

1 The quotient in the following division model is

- a 5,248
- b 12
- c 4
- d 437

$$\begin{array}{r} 0437 \\ 12 \overline{) 5,248} \\ \underline{- 48} \\ 44 \\ \underline{- 36} \\ 88 \\ \underline{- 84} \\ 4 \end{array}$$

2 The divisor in the following division model is

- a 4,528
- b 25
- c 3
- d 181

$$\begin{array}{r} 0181 \\ 25 \overline{) 4,528} \\ \underline{- 25} \\ 202 \\ \underline{- 200} \\ 28 \\ \underline{- 25} \\ 3 \end{array}$$

3 The remainder in the following division model is

- a 954
- b 32
- c 26
- d 29

$$\begin{array}{r} 029 \\ 32 \overline{) 954} \\ \underline{- 64} \\ 314 \\ \underline{- 288} \\ 26 \end{array}$$

4 From the following division model, $802 = \dots\dots\dots$

- a $22 \times 36 + 10$
- b $22 + 36 \times 10$
- c $22 \times 36 \times 10$
- d $22 + 36 + 10$

$$\begin{array}{r} 036 \\ 22 \overline{) 802} \\ \underline{- 66} \\ 142 \\ \underline{- 132} \\ 10 \end{array}$$

5 $24,000 \div 600 = \dots\dots\dots$

- a 4
- b 40
- c 400
- d 4,000

Second: Complete the following:

- 1 If $4 \times 60 = 240$, then $400 \times 60 = \dots\dots\dots$
- 2 $450,000 \div \dots\dots\dots = 900$
- 3 If $24 \times 15 = 360$, then the remainder of $375 \div 15$ is
- 4 If $248 \div 12 = 20$ (R 8), then $12 \times 20 + \dots\dots = 248$.
- 5 $60 \times 300 \dots\dots\dots$

Third: Answer the following:

- There are 205 people at a concert. After the concert, 40 people left in cars, the rest of them wanted to go home by a microbus. If the load of each microbus is 11 people, how many minibuses are needed for everyone to get home?

.....

Assessment on Unit 4



First: Choose the correct answer:

1 In $428 \div 2 = 214$, the dividend is

- a** 214 **b** 2 **c** 428 **d** 824

2 Which of the following can be used to check the result of the opposite model?

- a** $3,113 \times 25$ **b** 323×25
c $3,023 \times 25$ **d** 332×25

	300	10	10	3
	8,075	575	325	75
25	- 7,500	- 250	- 250	- 75
	575	325	75	0

3 Wafaa wanted to distribute 250 candy bars equally among 12 of her colleagues, so

- a** each person took 20 pieces, and 10 pieces remained
b each person took 10 pieces, and 20 pieces remained
c each person took 21 pieces, and 2 pieces remained
d each person took 21 pieces, and there is nothing left

4 $30,000 \div 50 =$

- a** 6 **b** 60 **c** 600 **d** 6,000

5 $\div 600 = 40$

- a** 24,000 **b** 2,400
c 240 **d** 24

6 $40,000 \div$ $= 800$

- a** 5 **b** 50
c 500 **d** 5,000

7 The quotient in the following division model is

- a** 19,044 **b** 92
c 117 **d** 207

		207
92	$\overline{)19,044}$	
	- 184	
	644	
	- 644	
	000	

8 The divisor in the following division model is

- a** 6,700 **b** 65
c 103 **d** 5

		0103
65	$\overline{)6,700}$	
	- 65	
	200	
	- 195	
	5	

Final Revision

9 The remainder in the following division model is

- a 6,090
- b 42
- c 145
- d 0

100	40	5
6,090	1,890	210
- 4,200	- 1,680	- 210
1,890	210	0

10 The dividend in the following division model is.....

- a 8,935
- b 24
- c 372
- d 7

24	372
8,935	
- 72	
1,735	
- 1,68	
55	
- 48	
7	

Second: Complete the following:

- 1 $80 \times 300 =$
- 2 $40,000 \div 500 =$
- 3 $45,060 \div 15 =$
- 4 $60,144 \div 12 =$
- 5 $72,368 \div 9 = 8,040$ and the remainder is

Third: Complete the following models:

1

45	14,130
-
.....
-	45
.....
-
.....

2

25	5,850	850	100
-	5,000	- 750	- 100
850	100	0	

3

43	202
8,686	
-
86	
-
0	

Fourth: Compare using (<, = or >):

- 1 $45,045 \div 5$ < $36,036 \div 4$
- 2 $45,000 \div 50$ > $36,000 \div 400$
- 3 $1,375 \div 11$ > $1,250 \div 10$
- 4 $36,048 \div 12$ > $3,648 \div 12$
- 5 $65,125 \div 25$ > $65,150 \div 25$






Fifth: Answer the following:

- 1 Adel wants to distribute **4,530** pounds among **15** persons equally. What is the share of each person?
.....
- 2 A school has **570** boys and **600** girls, and they are divided into **26** classes equally. How many students are there in each class?
.....

First: Find the product of:

- 1 $8 \times 100 =$
- 2 $3 \times 0.1 =$
- 3 $45 \times 0.001 =$
- 4 $3.5 \times 4 =$
- 5 $5.25 \times 100 =$

Second: Compare using (<, = or >):

- | | | |
|---------------------|-------------------------------------------------------------------------------------|-------------------|
| 1 5×0.3 |  | 0.5×3 |
| 2 24×0.2 |  | 8×0.06 |
| 3 1.2×100 |  | 0.12×10 |
| 4 635×0.1 |  | 6.35×100 |
| 5 825×0.01 |  | 8.25×10 |

Third: Match:

- 1 2.35×10
- 2 2.35×0.1
- 3 2.35×100
- 4 $2.35 \times 1,000$

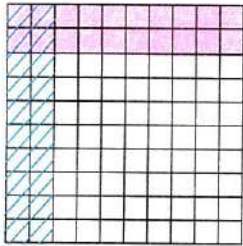
- a 23.5×10
- b 23.5×1
- c 23.5×100
- d 23.5×0.01

Fourth: Complete the following:

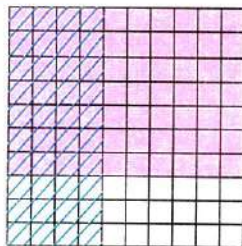
- 1 If $5 \times 24 = 120$, then $5 \times 2.4 =$
- 2 If $0.8 \times 421 = 336.8$, then $8 \times 4.21 =$
- 3 When multiplying a whole number by 0.001, we move the decimal point places to the
- 4 $0.5 \times$ = 0.05
- 5 $\times 100 = 9.2$

First: Write the multiplication problem represented by each of the following **Base 10** grids, then find the product:

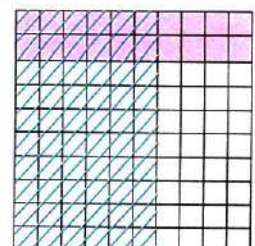
1 X =



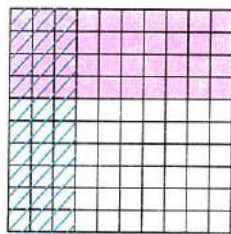
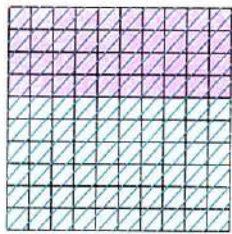
2 X =



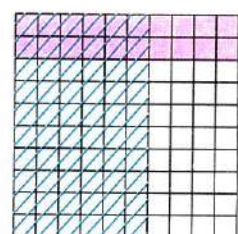
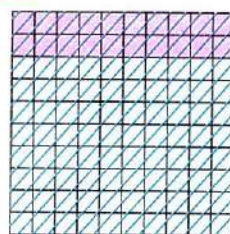
3 X =



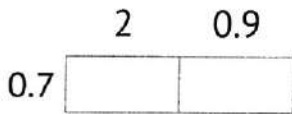
4 X =



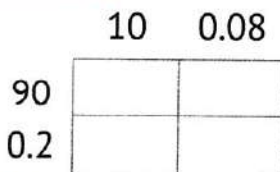
5 X =



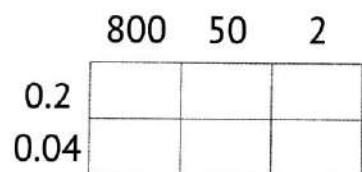
Second: Write the multiplication problems that express the following **area models**, and then solve them:



1
.....



2
.....



3
.....

Third: Complete the following:

1 If $2 \times 45 = 90$, then X $0.45 = 0.09$. 2 If $5 \times 3 = 15$, then $5 \times$ = 1.5 .

3 If $625 \times 4 = 2,500$, then $6.25 \times 0.4 =$ 4 If $2.5 \times 1.6 = 4$, then $25 \times 16 =$

Fourth: Answer the following:

- Marwa is a museum curator. She wants to repaint the museum walls, which are measured in meters. There are **four** walls, each is measuring **3.8 m × 15.2 m**. Estimate how many square meters she needs to cover with paint. Explain your answer.

First: Complete the following:

- 1 If $25 \times 33 = 825$, then $0.25 \times 3.3 = \dots\dots\dots$
- 2 If $137 \times 21 = 2,877$, then $1.37 \times \dots\dots\dots = 2.877$
- 3 $0.02 \times 0.03 = \dots\dots\dots$
- 4 $0.3 \times \dots\dots\dots = 0.009$
- 5 $0.2 \times 0.3 \times 0.5 = \dots\dots\dots$

Second: Use the **standard algorithm** to multiply:

1

$$\begin{array}{r} 5.6 \\ \times 2.3 \\ \hline \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \approx \dots\dots\dots \end{array}$$

(To the nearest Tenth)

2

$$\begin{array}{r} 0.73 \\ \times 2.8 \\ \hline \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \approx \dots\dots\dots \end{array}$$

(To the nearest Hundredth)

3

$$\begin{array}{r} 2.08 \\ \times 62 \\ \hline \dots\dots\dots \\ + \dots\dots\dots \\ \hline \dots\dots\dots \approx \dots\dots\dots \end{array}$$

(To the nearest whole number)

Third: If $452 \times 27 = 12,204$, then:

- | | |
|----------------------------------------|-----------------------------------------|
| 1 $4.52 \times 2.7 = \dots\dots\dots$ | 2 $0.452 \times 27 = \dots\dots\dots$ |
| 3 $45.2 \times 27 = \dots\dots\dots$ | 4 $4.52 \times 2.7 = \dots\dots\dots$ |
| 5 $4.52 \times 0.27 = \dots\dots\dots$ | 6 $0.452 \times 0.27 = \dots\dots\dots$ |

Fourth: Compare using (<, = or >):

- | | |
|-----------------------------------------------------------|----------------------------------------------------------|
| 1 0.8×0.3 <input type="text"/> 0.8×0.03 | 2 54×1.1 <input type="text"/> 0.54×11 |
| 3 0.45×10 <input type="text"/> 45×0.1 | 4 2.5×2.5 <input type="text"/> 625×0.1 |

Assessment on Unit



First: Choose the correct answer:

1 kg = 36 g

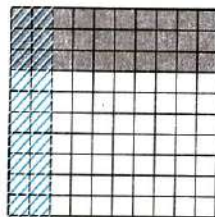
- a** 0.036 **b** 36,000 **c** 0.36 **d** 3.600

2 $0.01 \times \dots = 0.045$

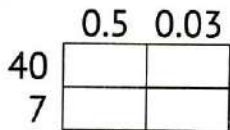
- a** 0.45 **b** 4.5 **c** 45 **d** 450

3 The multiplication problem that expresses the corresponding model is

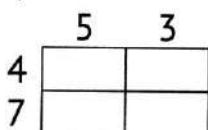
- a** 3×0.2 **b** 0.3×2
c 0.3×0.2 **d** 3×2



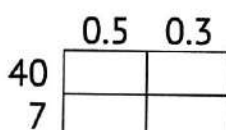
4 The area model that represents 47×0.53 is



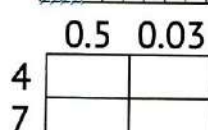
a



b



c



d

5 5 Tenths \times 3 Hundredths =

- a** 15 **b** 1.5 **c** 0.15 **d** 0.015

6 $25.3 \div \dots = 0.253$

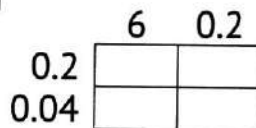
- a** 0.01 **b** 0.1 **c** 10 **d** 100

7 $\div 0.1 = 36.24$

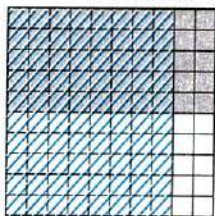
- a** 362.4 **b** 3,624 **c** 3.624 **d** 36,240

8 The multiplication equation that represents the corresponding model is

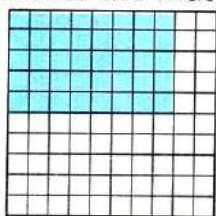
- a** 0.24×0.62 **b** 0.24×6.2
c 2.4×6.2 **d** 2.4×0.62



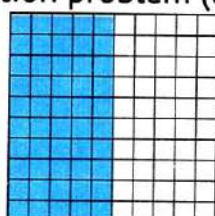
9 The model that represents the multiplication problem (0.5×0.8) is



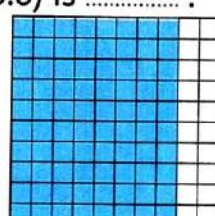
a



b



c



d

10 $4.5 \div 0.1 = \dots$

- a** 4.5×0.1 **b** 45×0.1 **c** 45×10 **d** 4.5×10

Second: Complete the following:

- 1 If $8 \times 15 = 120$, then $8 \times 1.5 = \dots\dots\dots$.
- 2 $11.5 \times 28.2 \rightarrow$ Estimate: $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$ (To the nearest whole number)
- 3 $0.29 \text{ kg} = \dots\dots\dots \times \dots\dots\dots = \dots\dots\dots \text{ g}$.
- 4 The length of a rectangle is **1.2** cm and its width is **0.8** cm, then its area is $\dots\dots\dots \text{ cm}^2$.
- 5 $\dots\dots\dots \times 100 = 932$
- 6 $29.08 \div \dots\dots\dots = 290.8$
- 7 $20.000 \div 0.001 = \dots\dots\dots$
- 8 $18 \times 0.01 = 18 \div \dots\dots\dots$
- 9 4 Tenths \times 5 Hundredths = $\dots\dots\dots$
- 10 4 Tenths \div 5 Hundredths = $\dots\dots\dots$

Third: Compare using (<, = or >):

- | | |
|-------------------------------------|-------------------------------------|
| 1 4.5 km 4,500 m | 2 $35.5 \div 0.1$ 35.5×0.1 |
| 3 2.5×3.5 25×0.35 | 4 0.06×0.4 $0.6 \div 0.4$ |

Fourth: Use the standard algorithm to find:

- | | | |
|---------------------------------------|----------------------------------------|---------------------------------------|
| 1 $4.25 \times 3.7 = \dots\dots\dots$ | 2 $5.6 \times 70.82 = \dots\dots\dots$ | 3 $98 \times 3.008 = \dots\dots\dots$ |
| 4 $45.5 \div 0.5 = \dots\dots\dots$ | 5 $0.6 \div 0.12 = \dots\dots\dots$ | 6 $14.224 \div 5.6 = \dots\dots\dots$ |

First: Choose the correct answer:

- 1 $7.5 \times \dots = 0.075$ (10 or 0.1 or 0.01 or 10.0)
- 2 $1.5 \times 5.1 = \dots$ (765 or 76.5 or 7.65 or 0.765)
- 3 When 5.46 is multiplied by 10, the place value of 6 changes to the
..... (Tens or Tenths or Hundredths or Thousandths)
- 4 $7.5 \times 100 = \dots$ (75 or 750 or 7,500 or 0.075)
- 5 The remainder of the division of $2,541 \div 5$ is
(1 or 10 or 2 or 7)
- 6 $15.2 \times 1.5 = \dots$ (22.8 or 228 or 2.28 or 2,280)
- 7 $3.2 \times 1.5 = \dots$ (480 or 48 or 4.8 or 0.48)
- 8 Samah bought three books, the price of one book is 3.25 pounds. Samah
paid = pounds. (9 or 10 or 9.75 or 9.5)
- 9 $4.6 \times \dots = 4,600$ (100 or 1,000 or 10 or 1)
- 10 $4.5 \times 12 = \dots$ (540 or 0.54 or 5.4 or 54)
- 11 The problem representing the corresponding model $\overline{)42} \overline{)16,884}$
is ($16,884 \div 420$ or $16,884 \div 42$ or $420 \div 42$ or $42 \div 420$)
- 12 60×30 $3,600 \div 20$ ($>$ or $=$ or $<$ or \geq)
- 13 The divisor in the opposite division problem is
.....
(4 or 2,500 or 208 or 12)
- | | | |
|----|---------|-------|
| | 200 | 8 |
| 12 | 2,500 | 100 |
| | - 2,400 | - 96 |
| | ----- | ----- |
| | 100 | 4 |
- 14 $67 \times 43 = \dots$ (2,881 or 2,881 or 288.1 or 28.81)
- 15 The remainder of the division of $307 \div 7$ is (4 or 5 or 6 or 7)
- 16 $70 \times 0.05 = \dots$ (35 or 0.35 or 0.035 or 3.5)
- 17 $7.4 \times 0.29 = \dots$ (21.46 or 2.146 or 2,146 or 214.6)

- 18 $1,800 \times \dots = 18$ (10 or 100 or 0.01 or 0.1)
- 19 $12 \times 0.04 = \dots$ (0.48 or 48 or 4.8 or 0.048)
- 20 $3.2 \times 7.8 = \dots$ (24.96 or 2.796 or 2,496 or 249.6)
- 21 $211 \times 0.01 = \dots$ (0.211 or 2.11 or 21.1 or 0.0211)
- 22 $4.8 \times 2.3 = \dots$ (1.104 or 1,104 or 0.1104 or 11.04)
- 23 $40 \times \dots = 80 \times 500$ (100 or 10 or 0.01 or 1,000)
- 24 $97 \times 0.03 = \dots$ (2.91 or 0.291 or 291 or 2,910)
- 25 $0.013 \times \dots = 1.3$ (100 or 10 or 0.1 or 0.01)
- 26 $3.4 \times 2.6 = \dots$ (0.884 or 884 or 8.84 or 88.4)
- 27 $11.2 \times 1.3 \dots$ (1.456 or 1,456 or 14.56 or 145.6)
- 28 $532.4 \times \dots = 5.324$ (0.001 or 10 or 0.1 or 0.01)
- 29 $43.5 \times 4.1 = \dots$ (135.2 or 178.35 or 43.53 or 123.14)
- 30 If the product of $w \times 3$ is 45, then $w = \dots$. (15 or 3 or 45 or 10)
- 31 When dividing 40 by 8 and then subtracting the result from 1,005, the result is \dots . (1,000 or 10 or 100 or 1)
- 32 The dividend in $428 \div 2 = 214$ is \dots . (214 or 2 or 428 or 824)
- 33 $30,000 \div 50 = \dots$. (6 or 60 or 600 or 6,000)
- 34 $5,062 \times 7$ $5,602 \times 7$ (> or < or = or \geq)
- 35 $\dots \times 7 = 7,000$ (1,000 or 10 or 100 or 1)
- 36 $0.01 \times \dots = 0.045$ (0.45 or 4.5 or 45 or 450)
- 37 3 Tenths \times 5 Tenths = \dots (15 or 1.5 or 0.15 or 0.015)
- 38 $40,000 \div \dots = 800$ (5 or 50 or 500 or 5,000)
- 39 $\dots \div 600 = 40$ (24,000 or 2,400 or 240 or 24)
- 40 $2.5 \times \dots = 250$ (1 or 10 or 1,000 or 100)

Revision

Second: Complete the following:

1 The number that, when multiplied by 5, it gives the product 25 is

2 $20.04 \times 0.5 = \dots\dots\dots$

3 $0.532 \times \dots\dots\dots = 5.32$

4 $1,028 \times 21 = \dots\dots\dots$

5 The number that, when multiplied by 12, it gives the product 0.24 is

6 $312 \times 15 = \dots\dots\dots$

7 $0.62 \times \dots\dots\dots = 620$

8 $6.34 \times 0.1 = \dots\dots\dots$

9 $23.14 \times 1.2 = \dots\dots\dots$

10 45.68×10 $4,568 \times 0.01$ ($<$, $=$, $>$)

11 $5 \times \dots\dots\dots = 50,000$

12 $60,144 \div 12 = \dots\dots\dots$

13 $80 \times 300 = \dots\dots\dots$

14 If $8 \times 15 = 120$, then $8 \times 1.5 = \dots\dots\dots$

15 28.2×11.5 (to the nearest whole number)

Estimate: $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

16 $\dots\dots\dots \times 100 = 9.2$

17 5 Hundredths \times 4 Tenths =

18 $45 \times 22 = \dots\dots\dots$

19 $72,368 \div 9 = 8,040$ (and the remainder is

20 800×30 900×20 ($<$, $=$, $>$)

21 $3,352 \div 45 = \dots\dots\dots$ and the remainder is

22 3.24×5.63 (to the nearest Tenths)

Estimate: $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

23 If $9 \times z = 72$, then $z = \dots\dots\dots$

24 The remainder of the division of $(2,564 \div 32)$ is

25 $17 \times 68 = \dots\dots\dots$

26 $30.5 \times 4.4 = \dots\dots\dots$

27 38.7×16.3 (to the nearest whole number)

Estimate: $\dots\dots\dots \times \dots\dots\dots = \dots\dots\dots$

28 The product of 12×56 is

29 The remainder of the division of $723 \div 8$ is

30 The problem that expresses the opposite form is $\dots\dots\dots \times \dots\dots\dots$

	5,000	400	5
60			
7			

31 The quotient of the division in the opposite form is

$$\begin{array}{r}
 92 \overline{) 19,004} \\
 \underline{- 9,200} \quad 100 \\
 9,844 \\
 \underline{- 9,200} \quad 100 \\
 644 \\
 \underline{- 644} \quad 7 \\
 0
 \end{array}$$

32 The remainder of the division in the opposite form is

$$\begin{array}{r}
 42 \overline{) 6,090} \quad 100 \quad 40 \quad 5 \\
 \underline{- 4,200} \quad 1,890 \quad 210 \\
 1,890 \quad 210 \quad 0
 \end{array}$$

33 $232 \times 13 =$

34 $(5 \times 30) + (5 \times 8) + (60 \times 30) + (60 \times 8) =$ \times

Third: Find the result:

1 $2.4 \times 1.5 \times 10 =$

2 $0.12 \times 3.5 =$

3 $(1.5 + 2.5) \times 0.01 =$

4 $2.5 \times 1.2 \times 10 =$

5 $1,028 \times 21 =$

6 $56.5 \times 0.1 =$

7 $2.3 \times 1.07 =$

8 $312 \times 15 =$

9 $4.5 \times 2.4 =$

10 $3.2 \times 2.4 =$

11 $54.36 \times 1.3 =$

12

$$\begin{array}{r}
 25 \overline{) 5,775} \\
 \hline
 \end{array}$$

13

$$\begin{array}{r}
 1.74 \\
 \times 3.2 \\
 \hline
 \dots\dots\dots
 \end{array}$$

14

	200	9
20		
3		

$23 \times 209 =$

15 $50.23 \times 15 =$

16 $350 \div 7 =$

17 $8.15 \times 0.1 =$

18 $2.45 \times 2.1 =$

19 $4,836 \div 6 =$

20 $3,844 \div 31 =$

Revision

Fourth: Complete using (<, = or >):

1 17.92 5.6×3.2

2 $120 \div 2$ $480 \div 8$

3 32×2 $32 \div 2$

4 75.32×10 7.532×0.01

5 0.69 1.2×0.8

6 241×57 210×57

7 $1,005 - 1,000$ $50 \div 10$

8 0.3279×10 $32.97 \div 10$

9 0.3×0.1 0.2×0.2

10 $0 \div 1,450$ 1×1

Fifth: Match:

a

1 $24 \times \dots = 24,000$

2 $100 \times 0.001 = \dots$

3 $22 \times 6 = \dots$

a 132

b 1,000

c 0.1

b

1 $0.132 \times 10 = \dots$

2 Estimate the product of 39.65×1.9
(to the nearest **whole number**)

3 $1212 \div 6 = \dots$

a 80

b 202

c 1.32

c

	2,000	50	4
30			
7			

1

	4,000	500	2
70			
3			

2

	500	20	5
70			
3			

3

	5,000	400	20
30			
7			

4

a

$4,502 \times 73$

b

$5,420 \times 37$

c

$2,054 \times 37$

d

525×73

d

1 $52.46 \times 0.1 = \dots$

2 $9,852 \div 4 = \dots$

3 $60 \times \dots = 42,000$

a 2,463

b 700

c 5.246

Sixth: Put (✓) or (X):

- 1 The quotient of $3,564 \div 3$ is 118. ()
- 2 When a number is multiplied by 0.01, the decimal point will move two places to the right. ()
- 3 $4 \times 10,000 = 400,000$ ()
- 4 The divisor in the division problem $6,000 \div 20 = 300$ is 20. ()
- 5 The product of $1,485 \times 12$ is estimated to be 10,000. ()
- 6 The remainder of $52 \div 7$ is 3. ()
- 7 $0.1 \times 0.8 = 0.8$ ()
- 8 The estimate of the quotient of $9,200 \div 33$ is 300. ()
- 9 The number that, when multiplied by 15, it gives the product 30 is 5. ()

- 10 The dividend in the corresponding rectangle area model is 243. ()

	200	40	3
	7,776	1,376	96
32	- 6,400	- 1,280	- 96
	1,376	96	0

Seventh: Essay Questions:

- 1 Find the number that, when divided by 15, its result is 112 and the remainder is 7.

- 2 A tour company wants to transport 320 tourists in buses with a capacity of 24 people each.
 How many buses does the company need to transport all the tourists?

- 3 If the price of one kilogram of meat is 154.7 pounds, what is the price of 2.5 kilograms?

Revision

4 Ahmed had 310 pounds; he bought 5 kilograms of oranges and 8 kilograms of apples. If the price of a kilogram of oranges is 6.25 pounds, and the price of a kilogram of apples is 15.75 pounds, how much money does Ahmed have now?

.....

.....

.....

5 Wael bought 23 pens. The price of one pen is 235 piasters. What amount did Wael pay?

.....

.....

6 A school has 25 classes; each class has 19 girls and 17 boys. How many students does the school have?

.....

.....

7 Rehab bought a mobile phone at a price of 3,200 pounds. She paid 800 pounds in cash and paid the rest in 40 equal monthly installments. Calculate the value of each installment.

.....

.....

8 Omar has 215 pounds and his sister Fayrouz has 4 times the amount as Omar, and they want to distribute their money equally among the poor; so that each poor person is given 25 pounds. Calculate the number of poor.

.....

.....

Guide Answers

Mathematics Exercises for November Syllabus

First

- | | | |
|----------|---------------------|-----------|
| 1 0.01 | 2 7.65 | 3 Tenths |
| 4 750 | 5 1 | 6 22.8 |
| 7 4.8 | 8 9.75 | 9 1,000 |
| 10 54 | 11 $16,884 \div 42$ | 12 > |
| 13 12 | 14 2,881 | 15 6 |
| 16 3.5 | 17 2.146 | 18 0.01 |
| 19 0.48 | 20 24.96 | 21 2.11 |
| 22 11.04 | 23 1,000 | 24 2.91 |
| 25 100 | 26 8.84 | 27 14.56 |
| 28 0.01 | 29 178.35 | 30 15 |
| 31 1,000 | 32 428 | 33 600 |
| 34 < | 35 1,000 | 36 4.5 |
| 37 0.15 | 38 50 | 39 24,000 |
| 40 100 | | |

Second

- | | | |
|-------------------------|-----------------------------|----------------------|
| 1 5 | 2 10.02 | 3 10 |
| 4 21.588 | 5 0.02 | 6 4,680 |
| 7 1,000 | 8 0.634 | 9 27.768 |
| 10 > | 11 10,000 | 12 5,012 |
| 13 24,000 | 14 12 | 17 0.02 |
| 15 $28 \times 12 = 336$ | 16 0.092 | 20 > |
| 18 990 | 19 8 | 25 1,156 |
| 21 74, 22 | 22 $3.2 \times 5.6 = 17.92$ | 28 672 |
| 23 8 | 24 4 | 29 3 |
| 26 134.2 | 27 $39 \times 16 = 624$ | 30 $5,405 \times 67$ |
| 29 3 | 31 207 | 32 0 |
| 32 0 | 33 3,016 | 34 38×65 |

Third

- | | | |
|----------|-----------|-----------|
| 1 36 | 2 0.42 | 3 0.04 |
| 4 30 | 5 21,588 | 6 5.65 |
| 7 2.461 | 8 4,680 | 9 10.8 |
| 10 7.68 | 11 70.668 | 12 231 |
| 13 5.568 | 14 4,807 | 15 753.45 |
| 16 50 | 17 0.815 | 18 5.145 |
| 19 806 | 20 124 | |

Fourth

- | | | |
|------|-----|-----|
| 1 = | 2 = | 3 > |
| 4 > | 5 < | 6 > |
| 7 = | 8 = | 9 < |
| 10 < | | |

Fifth

- | | | |
|---------|-------|-------|
| a 1 → b | 2 → c | 3 → a |
| b 1 → c | 2 → a | 3 → b |
| c 1 → c | 2 → a | |
| 3 → d | 4 → b | |
| d 1 → c | 2 → a | 3 → b |

Sixth

- | | | |
|------|-----|-----|
| 1 ✗ | 2 ✗ | 3 ✗ |
| 4 ✓ | 5 ✓ | 6 ✓ |
| 7 ✗ | 8 ✓ | 9 ✗ |
| 10 ✗ | | |

Seventh

- $(112 \times 15) + 7 = 1,687$
- $320 \div 24 = 13$ (and the remainder is 8)
The number of buses is 14 buses.
- $154.7 \times 2.5 = 386.75$ pounds
- $8 \times 15.75 = 126$ pounds
 $5 \times 6.25 = 31.25$ pounds
 $31.25 + 126 = 157.25$ pounds
 $157.25 - 310 = 152.75$ pounds
- $235 \times 23 = 5,405$ piasters
- $25 \times (19 + 17) = 25 \times 36 = 900$ students
- $3,200 - 800 = 2,400$ pounds
 $2400 \div 40 = 60$ pounds
- $4 \times 215 = 860$ pounds
 $215 + 860 = 1,075$ pounds
 $1,075 \div 25 = 43$ persons



November Questions Bank



Question 01

choose the correct answer

- 1 3 hundredths \times 3 =
 (a) 9 hundredths (b) 9 hundreds (c) 0.90 (d) 9
- 2 In the equation $24 \div 4 = 6$ the remainder is
 (a) 0 (b) 24 (c) 4 (d) 6
- 3 $632.2 \times \dots = 6.322$
 (a) 100 (b) 0.01 (c) 0.001 (d) 100
- 4 $2,520 \div 12 = \dots$
 (a) 12 (b) 123 (c) 210 (d) 321
- 5 $6.2 \times 0.001 = \dots$
 (a) 0.0062 (b) 0.006 (c) 0.062 (d) 6200
- 6 Mr Mahmoud Elkholy bought 200 can SPIRO SPATHIS for 8 LE each ,then he payLE
 (a) 200 (b) 2,000 (c) 1600 (d) 16,000
- 7 $56 \div \dots = 56$
 (a) 1 (b) 56 (c) 0 (d) 8
- 8 $654 \times 100 = \dots$
 (a) 0.654 (b) 65,400 (c) 654 (d) 0.6541
- 9 In $30 \div 7 = 4 R2$, the divisor is
 (a) 30 (b) 7 (c) 2 (d) 4
- 10 63 hundredths \times 5 =
 (a) 315 hundredths (b) 0.315 (c) 31.5 (d) 315
- 11 $1,300 \times 5 = \dots$
 (a) 65 hundreds (b) 65000 (c) 65 (d) 1,800
- 12 $1,000 \times \dots = 52.1$
 (a) 52,100 (b) 0.521 (c) 0.0521 (d) 5.2



- 13 There are grams in 7 kg
 (a) 700 (b) 7,000 (c) 7 (d) 0.007
- 14 $47.8 \times 5.2 = \dots\dots\dots$
 (a) 248.56 (b) 24,856 (c) 2,485.6 (d) 24.856
- 15 2 tenths $\times 2 = \dots\dots\dots$
 (a) 4 (b) 0.4 (c) 4 hundredths (d) 40
- 16 $0.23 \times 6 = \dots\dots\dots$
 (a) 138 (b) 0.138 (c) 1.38 (d) 13.8
- 17 $37 \div 9 = 4 \text{ R } \dots\dots\dots$
 (a) 1 (b) 2 (c) 3 (d) 4
- 18 $0 \div 200 = \dots\dots\dots$
 (a) 200 (b) 1 (c) 0 (d) 2000
- 19 There are Litres in 41,000 mL
 (a) 41 (b) 410 (c) 41,000,000 (d) 4
- 20 $0.0045 \times \dots\dots\dots = 45$
 (a) 100 (b) 1000 (c) 10,000 (d) 0.0001
- 21 $0.32 \times 12 = \dots\dots\dots$
 (a) 3.84 (b) 384 (c) 38.4 (d) 0.384
- 22 $54 \times 0.001 = \dots\dots\dots$
 (a) 54000 (b) 0.54 (c) 0.054 (d) 504
- 23 Quotient \times divisor + remainder =
 (a) dividend (b) Quotient (c) divisor (d) all
- 24 25,000 =
 (a) 25 x 000 (b) 25 + 1,000 (c) 25 x 1,000 (d) 20,000
- 25 Estimate the product of 982×31 is
 (a) 4,000 (b) 3,000 (c) 30,000 (d) 2,700
- 26 $40 \times 6 = \dots\dots\dots$ tens
 (a) 240 (b) 24 (c) 2,400 (d) 406
- 27 4 tens \times 2 hundreds = thousands
 (a) 40 (b) 200 (c) 8,000 (d) 8



- 28 $15.15 \div 0.15 = \dots\dots\dots$
- (a) 11 (b) 110 (c) 101 (d) 1.01
- 29 $800 \text{ g} = \dots\dots\dots \text{kg}$
- (a) 0.8 (b) 8 (c) 0.08 (d) 0.008
- 30 $8.43 \times 0.2 = \dots\dots\dots$ (to the nearest hundredths)
- (a) 1.686 (b) 1.7 (c) 1.69 (d) 2
- 31 $8.4 \text{ L} - 3,200 \text{ ml} = \dots\dots\dots \text{L}$
- (a) 52 (b) 5,200 (c) 0.52 (d) 5.2
- 32 The quotient of $0.49 \div 0.7 = \dots\dots\dots$
- (a) 7 (b) 0.7 (c) 0.07 (d) 70
- 33 $0.5 \div 0.2 = \dots\dots\dots$
- (a) 25 (b) 0.25 (c) 2.5 (d) 250
- 34 30 days = $\dots\dots\dots$ weeks (to the nearest week)
- (a) 4.2 (b) 4 (c) 5 (d) 10
- 35 $0.2546 \times 1000 = \dots\dots\dots$
- (a) 254.6 (b) 2546 (c) 25.46 (d) 2.546
- 36 $\dots\dots\dots$ is the amount left over that is not enough to form another equal group .
- (a) quotient (b) remainder (c) divisor (d) dividend
- 37 The product of 777×11 is closer to $\dots\dots\dots$
- (a) 700×10 (b) 800×10 (c) 888×10 (d) 7000
- 38 The distributive property of 63×12 is $\dots\dots\dots$
- (a) $(3 \times 2) + (3 + 10) + (60 \times 2) + (60 \times 10)$ (b) $(60 + 3) \times (10 + 2)$
 (c) 756 (d) 12×63

Question 02

complete

- 1 $20 \text{ L} = \dots\dots\dots \text{mL}$.
- 2 The decimal point in the product of 2.1×4.14 is after $\dots\dots\dots$ Place .
- 3 $6 \times 265 = (6 \times \dots\dots\dots) + (\dots\dots\dots \times 60) + (6 \times \dots\dots\dots)$.
- 4 $362 \times 100 \times 0.01 = \dots\dots\dots$
- 5 $125 \times 0 = \dots\dots\dots$



- 6 $44.125 \times \dots = 4412.5$
- 7 $87 \times 23 = \dots$
- 8 $65.4 \times 0.01 = \dots$
- 9 $\dots \div 5 = 8 \text{ R}2$
- 10 if $2860 \div 28 = 102 \text{ R}4$, then $28 \times 102 = \dots$
- 11 $29 \div 2 = 14 \text{ R} \dots$
- 12 $54 \div 54 = \dots$
- 13 $4,004 \div 4 = \dots$
- 14 The dividend in $81 \div 9 = 9$ is \dots
- 15 The quotient of $45 \div 5 = 9$ is \dots
- 16 $63 \times \dots = 6,300$
- 17 $602.1 \times 0.01 = \dots$
- 18 $3 \times \dots = 300,000$
- 19 $721 \times 5 = 5 \times 1 + 5 \times \dots + 5 \times 700$
- 20 $16 \text{ km} = \dots \text{ m}$
- 21 $8,690 \div 42 = \dots \text{ R} \dots$
- 22 $\dots \times 1,000 = 20,000$
- 23 $\dots \times 100 = 32.1$
- 24 $2.3 \times 1.4 = \dots$
- 25 $3.24 \times 10 - 1.2 = \dots$
- 26 Product of two numbers in the tenths place would have a product in the \dots Place
- 27 $8.43 \times 0.9 = \dots$ To the nearest hundredths
- 28 $620 \times 100 = \dots$
- 29 If $16 \times 12 = 192$, then $1.6 \times 12 = \dots$
- 30 $60 \times 1,000 = \dots$
- 31 Complete by using the following area model
 $58 \times 42 = (40 \times \dots) + (40 \times 8) + (\dots \times 50) + (2 \times \dots) = \dots$

	50	8
40	2,000	320
2	100	16



- 32 $707 \times 1 = \dots\dots\dots$
- 33 $1 \times 3216 = \dots\dots\dots$
- 34 $\dots\dots\dots = \text{quotient} \times \text{divisor} + \text{remainder}$
- 35 $364 \div 1 = \dots\dots\dots$
- 36 $16,000 \div 8 = \dots\dots\dots$
- 37 If $23 \times 325 = 7475$, then $\dots\dots\dots$
- 38 $32.14 \times 100 = \dots\dots\dots$
- 39 $0.5 \times 18 = \dots\dots\dots$
- 40 $0.1 \times 0.1 = \dots\dots\dots$
- 41 $1,000 \times \dots\dots\dots = 6$
- 42 $0.01 \times (321 + 9) = \dots\dots\dots$
- 43 complete the area model and find the answer
 $(40 \times 40) + (40 \times 8) + (9 \times 40) + (9 \times 8) = \dots\dots\dots$
- 44 $15 \times 25 = (10 + \dots\dots\dots) \times (\dots\dots\dots + 5)$
- 45 $7,500 \times 0.01 = \dots\dots\dots$
- 46 If $25 \times 321 = 8,025$, then $8,025 \div 25 = \dots\dots\dots$
- 47 $564 \div 1 = \dots\dots\dots$
- 48 $3214 \times 1 = \dots\dots\dots$
- 49 $541 \times 0 = \dots\dots\dots$
- 50 $0 \div 457 = \dots\dots\dots$
- 51 $450 \div 450 = \dots\dots\dots$
- 52 $0.4 \times 0.2 = \dots\dots\dots$
- 53 $65.4 \div 0.01 = \dots\dots\dots$
- 54 $3 \div 0.6 = \dots\dots\dots$
- 55 $452 \text{ cm} = \dots\dots\dots \text{m}$
- 56 $20 \text{ g} = \dots\dots\dots \text{kg}$
- 57 $0.005 \text{ L} = \dots\dots\dots \text{mL}$
- 58 $200 \text{ meters} = \dots\dots\dots \text{centimeters}$

	40
1,600	
9	72



Question 03

compare using (< , > or =)

1	4,000	.....	200 x 200
2	507 x 31	.....	31 x 507
3	1 x 6	.....	0 x 154,000
4	45 x 100	.....	45 x 986
5	100 x 400	.....	10 x 452
6	6 km	.....	60 meters
7	145 x 10	.....	145 tens
8	56 ÷ 1	.....	56
9	364 ÷ 0	.....	364 x 0
10	the divisor in $64 \div 16 = 4$	.....	the divisor in $64 \div 4 = 16$
11	divisor	.....	remainder
12	$65 \div 65$	.....	$321 \div 321$
13	1	.....	$0 \div 635$
14	$1 \div 1$	.....	0
15	25	.....	$625 \div 25$
16	$3,003 \div 1,001$	.....	5
17	$25 \div 2$	.....	25×3
18	3.45×0.01	.....	3.45×100
19	0.033×10	.....	3.3×0.1
20	1,234	.....	1.234×1000
21	2.514×10	.....	25.14×0.01
22	754.6×0.01	.....	0.7546×10
23	3.214×10$	.....	3,214 \times 0.01$
24	0.007×1000$	.....	70,000 \times 0.001$
25	25.47×10	.....	0.02547×1000
26	0.15×39.8	.....	1.15×0.398
27	0.47×15.22	.....	4.7×1.522



Question 04

Answer the following

- 1 The price of 35 cans is 525 LE , find the price of each can .
.....
- 2 Ahmed baked 15 cup cakes . 5 of them fell on the floor . Distribute the remainder equally between Amira and Adam . How many cup cakes will Amira eat ?
.....
- 3 There were 600 ducks in the nest yesterday . Today, 320 ducks were sold and 50 ducks died . How many ducks will be left ?
.....
- 4 Aliaa used 9 kg of flour in a recipe for cake . How many grams of flour did she use ?
.....
- 5 Ola bought 75 books for 43 L.E. each . How much money did Ola pay ?
.....
- 6 Esraa bought 231 boxes of juice for 21 L.E. each . What is the cost of all boxes ?
.....
- 7 An employee works 480 min daily . How many hours will the employee work in 7 days ?
.....
- 8 If the price of a carton of milk is 15 LE , and the price of a carton of juice is 17.5 LE m and the price of carton of yogurt 14.75 LE . what is the price for buying 4 cartons of milk , 3 cartons of juice and 5 cartons of yogurt ?
.....
- 9 A box containing 725 g of spices was distributed equally into 10 packages . How many grams in each package ?
.....
- 10 Abeer has 28 cans . She wants to divide it equally on 7 tables . How many cans will be on each table ?
.....
- 11 Mahmoud earns 6 L.E daily . In how many days will he earn 54 LE ?
.....



- 12 Sandy distributed 36 pieces of candy to 9 children equally , how many pieces of candy with each child ?
.....
- 13 Mr Mahmoud Elkholy wants to distribute 240 prizes equally over 6 classes . How many prizes will each class get ?
.....
- 14 Fatma bought 100 pens , if the price of one pen is 3.12 LE . How much money Fatma paid ?
.....
- 15 There were 13 boys and 17 girls in the class . Mr Mahmoud want them to work in groups of 10 students . How many groups there were ?
.....
- 16 A wooden bar of length 4.12 m is divided into 10 pieces of equal length . what is the length of each piece in centimeters ?
.....

تم بحمد لله ،

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ " إِنَّ الدِّينَ أَمْنٌ وَعَمَلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم





November Questions Bank



Question 01

choose the correct answer

- 1 3 hundredths x 3 =
 a **9 hundredths** b 9 hundreds c 0.90 d 9
- 2 In the equation $24 \div 4 = 6$ the remainder is
 a **0** b 24 c 4 d 6
- 3 $632.2 \times \dots = 6.322$
 a 100 b **0.01** c 0.001 d 100
- 4 $2,520 \div 12 = \dots$
 a 12 b 123 c **210** d 321
- 5 $6.2 \times 0.001 = \dots$
 a **0.0062** b 0.006 c 0.062 d 6200
- 6 Mr Mahmoud Elkholy bought 200 can SPIRO SPATHIS for 8 LE each ,then he payLE
 a 200 b 2,000 c **1600** d 16,000
- 7 $56 \div \dots = 56$
 a **1** b 56 c 0 d 8
- 8 $654 \times 100 = \dots$
 a 0.654 b **65,400** c 654 d 0.6541
- 9 In $30 \div 7 = 4 R2$, the divisor is
 a 30 b **7** c 2 d 4
- 10 63 hundredths x 5 =
 a **315 hundredths** b 0.315 c 31.5 d 315
- 11 $1,300 \times 5 = \dots$
 a **65 hundreds** b 65000 c 65 d 1,800
- 12 $1,000 \times \dots = 52.1$
 a 52,100 b 0.521 c **0.0521** d 5.2



- 13 There are grams in 7 kg
 (a) 700 (b) **7,000** (c) 7 (d) 0.007
- 14 $47.8 \times 5.2 = \dots\dots\dots$
 (a) **248.56** (b) 24,856 (c) 2,485.6 (d) 24.856
- 15 2 tenths $\times 2 = \dots\dots\dots$
 (a) 4 (b) **0.4** (c) 4 hundredths (d) 40
- 16 $0.23 \times 6 = \dots\dots\dots$
 (a) 138 (b) 0.138 (c) **1.38** (d) 13.8
- 17 $37 \div 9 = 4 \text{ R } \dots\dots\dots$
 (a) **1** (b) 2 (c) 3 (d) 4
- 18 $0 \div 200 = \dots\dots\dots$
 (a) 200 (b) 1 (c) **0** (d) 2000
- 19 There are Litres in 41,000 mL
 (a) **41** (b) 410 (c) 41,000,000 (d) 4
- 20 $0.0045 \times \dots\dots\dots = 45$
 (a) 100 (b) 1000 (c) **10,000** (d) 0.0001
- 21 $0.32 \times 12 = \dots\dots\dots$
 (a) **3.84** (b) 384 (c) 38.4 (d) 0.384
- 22 $54 \times 0.001 = \dots\dots\dots$
 (a) 54000 (b) 0.54 (c) **0.054** (d) 504
- 23 Quotient \times divisor + remainder =
 (a) **dividend** (b) Quotient (c) divisor (d) all
- 24 25,000 =
 (a) 25 \times 000 (b) 25 + 1,000 (c) **25 \times 1,000** (d) 20,000
- 25 Estimate the product of 982×31 is
 (a) 4,000 (b) 3,000 (c) **30,000** (d) 2,700
- 26 $40 \times 6 = \dots\dots\dots$ tens
 (a) 240 (b) **24** (c) 2,400 (d) 406
- 27 4 tens \times 2 hundreds = thousands
 (a) 40 (b) 200 (c) 8,000 (d) **8**



- 28 $15.15 \div 0.15 = \dots\dots\dots$
 (a) 11 (b) 110 (c) **101** (d) 1.01
- 29 $800 \text{ g} = \dots\dots\dots\text{kg}$
 (a) **0.8** (b) 8 (c) 0.08 (d) 0.008
- 30 $8.43 \times 0.2 = \dots\dots\dots$ (to the nearest hundredths)
 (a) 1.686 (b) 1.7 (c) **1.69** (d) 2
- 31 $8.4 \text{ L} - 3,200 \text{ ml} = \dots\dots\dots \text{L}$
 (a) 52 (b) 5,200 (c) 0.52 (d) **5.2**
- 32 The quotient of $0.49 \div 0.7 = \dots\dots\dots$
 (a) 7 (b) **0.7** (c) 0.07 (d) 70
- 33 $0.5 \div 0.2 = \dots\dots\dots$
 (a) 25 (b) 0.25 (c) **2.5** (d) 250
- 34 30 days = $\dots\dots\dots$ weeks (to the nearest week)
 (a) 4.2 (b) **4** (c) 5 (d) 10
- 35 $0.2546 \times 1000 = \dots\dots\dots$
 (a) **254.6** (b) 2546 (c) 25.46 (d) 2.546
- 36 $\dots\dots\dots$ is the amount left over that is not enough to form another equal group .
 (a) quotient (b) **remainder** (c) divisor (d) dividend
- 37 The product of 777×11 is closer to $\dots\dots\dots$
 (a) 700×10 (b) **800×10** (c) 888×10 (d) 7000
- 38 The distributive property of 63×12 is $\dots\dots\dots$
 (a) $(3 \times 2) + (3 + 10) + (60 \times 2) + (60 \times 10)$ (b) **$(60 + 3) \times (10 + 2)$**
 (c) 756 (d) 12×63

Question 02

complete

- 1 $20 \text{ L} = \dots\dots\dots$ **20,000** $\dots\dots\dots$ mL .
- 2 The decimal point in the product of 2.1×4.14 is after $\dots\dots$ **3** $\dots\dots$ Place .
- 3 $6 \times 265 = (6 \times \dots$ **200** $\dots\dots) + (\dots$ **6** $\dots\dots \times 60) + (6 \times \dots$ **5** $\dots\dots)$.
- 4 $362 \times 100 \times 0.01 = \dots\dots$ **362** $\dots\dots$
- 5 $125 \times 0 = \dots\dots$ **0** $\dots\dots$



- 6 $44.125 \times \dots\dots 100 \dots\dots = 4412.5$
- 7 $87 \times 23 = \dots\dots 2001 \dots\dots$
- 8 $65.4 \times 0.01 = \dots\dots 0.654 \dots\dots$
- 9 $\dots\dots 42 \dots\dots \div 5 = 8 \text{ R}2$
- 10 if $2860 \div 28 = 102 \text{ R}4$, then $28 \times 102 = \dots\dots 2856 \dots\dots$
- 11 $29 \div 2 = 14 \text{ R} \dots\dots 1 \dots\dots$
- 12 $54 \div 54 = \dots\dots 1 \dots\dots$
- 13 $4,004 \div 4 = \dots\dots 1,001 \dots\dots$
- 14 The dividend in $81 \div 9 = 9$ is $\dots\dots 81 \dots\dots$
- 15 The quotient of $45 \div 5 = 9$ is $\dots\dots 9 \dots\dots$
- 16 $63 \times \dots\dots 100 \dots\dots = 6,300$
- 17 $602.1 \times 0.01 = \dots\dots 6.021 \dots\dots$
- 18 $3 \times \dots\dots 100,000 \dots\dots = 300,000$
- 19 $721 \times 5 = 5 \times 1 + 5 \times \dots\dots 20 \dots\dots + 5 \times 700$
- 20 $16 \text{ km} = \dots\dots 16000 \dots\dots \text{m}$
- 21 $8,690 \div 42 = \dots\dots 206 \dots\dots \text{R} \dots\dots 38 \dots\dots$
- 22 $\dots\dots 20 \dots\dots \times 1,000 = 20,000$
- 23 $\dots\dots 0.321 \dots\dots \times 100 = 32.1$
- 24 $2.3 \times 1.4 = \dots\dots 3.22 \dots\dots$
- 25 $3.24 \times 10 - 1.2 = \dots\dots 31.2 \dots\dots$
- 26 Product of two numbers in the tenths place would have a product in the $\dots\dots \text{hundredths} \dots\dots$ Place
- 27 $8.43 \times 0.9 = \dots\dots 7.59 \dots\dots$ To the nearest hundredths
- 28 $620 \times 100 = \dots\dots 62,000 \dots\dots$
- 29 If $16 \times 12 = 192$, then $1.6 \times 12 = \dots\dots 19.2 \dots\dots$
- 30 $60 \times 1,000 = \dots\dots 60,000 \dots\dots$
- 31 Complete by using the following area model
 $58 \times 42 = (40 \times \dots\dots 50 \dots\dots) + (40 \times 8) + (\dots\dots 2 \dots\dots \times 50) + (2 \times \dots\dots 8 \dots\dots) = \dots\dots 2,436 \dots\dots$

	50	8
40	2,000	320
2	100	16



- 32 $707 \times 1 = \dots\dots 707 \dots\dots$
- 33 $1 \times 3216 = \dots\dots 3216 \dots\dots$
- 34 $\dots\dots \text{dividend} \dots\dots = \text{quotient} \times \text{divisor} + \text{remainder}$
- 35 $364 \div 1 = \dots\dots 364 \dots\dots$
- 36 $16,000 \div 8 = \dots\dots 2,000 \dots\dots$
- 37 If $23 \times 325 = 7475$, then $\dots\dots 7475 \div 23 = 325 \dots\dots$
- 38 $32.14 \times 100 = \dots\dots 3214 \dots\dots$
- 39 $0.5 \times 18 = \dots\dots 9 \dots\dots$
- 40 $0.1 \times 0.1 = \dots\dots 0.01 \dots\dots$
- 41 $1,000 \times \dots\dots 0.006 \dots\dots = 6$
- 42 $0.01 \times (321 + 9) = \dots\dots 3.3 \dots\dots$
- 43 complete the area model and find the answer
 $(40 \times 40) + (40 \times 8) + (9 \times 40) + (9 \times 8) = \dots\dots 2,242 \dots\dots$
- 44 $15 \times 25 = (10 + \dots\dots 5 \dots\dots) \times (\dots\dots 20 \dots\dots + 5)$
- 45 $7,500 \times 0.01 = \dots\dots 75 \dots\dots$
- 46 If $25 \times 321 = 8,025$, then $8,025 \div 25 = \dots\dots 321 \dots\dots$
- 47 $564 \div 1 = \dots\dots 564 \dots\dots$
- 48 $3214 \times 1 = \dots\dots 3,214 \dots\dots$
- 49 $541 \times 0 = \dots\dots 0 \dots\dots$
- 50 $0 \div 457 = \dots\dots 0 \dots\dots$
- 51 $450 \div 450 = \dots\dots 1 \dots\dots$
- 52 $0.4 \times 0.2 = \dots\dots 0.08 \dots\dots$
- 53 $65.4 \div 0.01 = \dots\dots 6,540 \dots\dots$
- 54 $3 \div 0.6 = \dots\dots 5 \dots\dots$
- 55 $452 \text{ cm} = \dots\dots 4.52 \dots\dots \text{m}$
- 56 $20 \text{ g} = \dots\dots 0.02 \dots\dots \text{kg}$
- 57 $0.005 \text{ L} = \dots\dots 5 \dots\dots \text{mL}$
- 58 $200 \text{ meters} = \dots\dots 20,000 \dots\dots \text{centimeters}$

	40	8
40	1,600	320
9	360	72



Question 03

compare using ($<$, $>$ or $=$)

1	4,000	$<$	200 x 200
2	507 x 31	$=$	31 x 507
3	1 x 6	$>$	0 x 154,000
4	45 x 100	$<$	45 x 986
5	100 x 400	$>$	10 x 452
6	6 km	$>$	60 meters
7	145 x 10	$=$	145 tens
8	56 ÷ 1	$=$	56
9	364 ÷ 0	$<$	364 x 0
10	the divisor in $64 \div 16 = 4$	$>$	the divisor in $64 \div 4 = 16$
11	divisor	$>$	remainder
12	65 ÷ 65	$=$	321 ÷ 321
13	1	$>$	0 ÷ 635
14	1 ÷ 1	$>$	0
15	25	$=$	625 ÷ 25
16	3,003 ÷ 1,001	$<$	5
17	25 ÷ 2	$<$	25 x 3
18	3.45 x 0.01	$<$	3.45 x 100
19	0.033 x 10	$=$	3.3 x 0.1
20	1,234	$=$	1.234 x 1000
21	2.514 x 10	$>$	25.14 x 0.01
22	754.6 x 0.01	$=$	0.7546 x 10
23	3.214 x 10	$=$	3,214 x 0.01
24	0.007 x 1000	$<$	70,000 x 0.001
25	25.47 x 10	$>$	0.02547 x 1000
26	0.15 x 39.8	$>$	1.15 x 0.398
27	0.47 x 15.22	$=$	4.7 x 1.522



Question 04

Answer the following

- 1 The price of 35 cans is 525 LE , find the price of each can .
 $525 \div 35 = 15 \text{ L.E}$
- 2 Ahmed baked 15 cup cakes . 5 of them fell on the floor . Distribute the remainder equally between Amira and Adam . How many cup cakes will Amira eat ?
 $15 - 5 = 10 \text{ cup cakes} - 10 \div 2 = 5 \text{ cup cakes}$
- 3 There were 600 ducks in the nest yesterday . Today, 320 ducks were sold and 50 ducks died . How many ducks will be left ?
 $600 - (320 + 50) = 230 \text{ ducks}$
- 4 Aliaa used 9 kg of flour in a recipe for cake . How many grams of flour did she use ?
 $9 \text{ kg} = 9 \times 1,000 = 9,000 \text{ grams}$
- 5 Ola bought 75 books for 43 L.E. each . How much money did Ola pay ?
 $75 \times 43 = 3,225 \text{ L.E.}$
- 6 Esraa bought 231 boxes of juice for 21 L.E. each . What is the cost of all boxes ?
 $231 \times 21 = 4,851 \text{ L.E.}$
- 7 An employee works 480 min daily . How many hours will the employee work in 7 days ?
 $480 \div 60 = 8 \text{ hours} - 8 \times 7 = 56 \text{ hours}$
- 8 If the price of a carton of milk is 15 LE , and the price of a carton of juice is 17.5 LE m and the price of carton of yogurt 14.75 LE . what is the price for buying 4 cartons of milk , 3 cartons of juice and 5 cartons of yogurt ?
 $4 \times 15 = 60 \text{ LE} - 3 \times 17.5 = 52.5 \text{ LE} - 5 \times 14.75 = 73.75 \text{ LE}$
 $- \text{ the total price} = 73.75 + 52.5 + 60 = 186.25 \text{ LE}$
- 9 A box containing 725 g of spices was distributed equally into 10 packages . How many grams in each package ?
 $725 \div 10 = 72.5 \text{ g}$
- 10 Abeer has 28 cans . She wants to divide it equally on 7 tables . How many cans will be on each table ?
 $28 \div 7 = 4 \text{ boxes}$
- 11 Mahmoud earns 6 L.E daily . In how many days will he earn 54 LE ?
 $54 \div 6 = 9 \text{ days}$



- 12 Sandy distributed 36 pieces of candy to 9 children equally , how many pieces of candy with each child ?
 $36 \div 9 = 4$ pieces
- 13 Mr Mahmoud Elkholy wants to distribute 240 prizes equally over 6 classes . How many prizes will each class get ?
 $240 \div 6 = 40$ prizes
- 14 Fatma bought 100 pens , if the price of one pen is 3.12 LE . How much money Fatma paid ?
 $100 \times 3.12 = 312$ LE
- 15 There were 13 boys and 17 girls in the class . Mr Mahmoud want them to work in groups of 10 students . How many groups there were ?
 $13 + 17 = 30$ students - $30 \div 10 = 3$ groups
- 16 A wooden bar of length 4.12 m is divided into 10 pieces of equal length . what is the length of each piece in centimeters ?
 $4.12 \div 10 = 0.412$ m = 41.2 cm

تم بحمد لله ،

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ " إِنَّ الَّذِينَ آمَنُوا وَعَمِلُوا الصَّالِحَاتِ إِنَّا لَا نُضِيعُ أَجْرَ مَنْ أَحْسَنَ عَمَلًا " صدق الله العظيم



Unit 3

Choose the correct answer

- 1 What is the ones digit in the product of 34×123 ?
A. 2 B. 3 C. 6 D. 8
- 2 What is the ones digit in the product of 36×123 ?
A. 8 B. 6 C. 3 D. 2
- 3 $54 \times a = 18 \times 54$, then $a =$
A. 972 B. 54 C. 18 D. 3
- 4 If $5 \times V = 45$, then $V =$ _____
A. 5 B. 9 C. 30 D. 1
- 5 $4 \times 354 = [4 \times 300] + [4 \times 50] + [\text{_____}]$
A. 4×4 B. 4×40 C. 4×400 D. 40×40
- 6 $85 \times 69 = [80 \times 60] + [80 \times 9] + [5 \times 9] + [\text{_____}]$
A. 5×6 B. 5×60 C. 50×6 D. 50×60
- 7 $75 \times 43 = [70 \times 40] + [70 \times 3] + [5 \times 40] + [5 \times \text{_____}]$
A. 70 B. 40 C. 5 D. 3
- 8 $[78 \times 72] = [70 \times 78] + [\text{_____} \times 78]$
A. 70 B. 2 C. 8 D. 7
- 9 $[200 + 30 + 3] \times [30 + 5] =$ _____
A. 223×35 B. 233×35 C. 233×53 D. 233×8
- 10 $[100 + 70 + 6] \times [20 + 9] =$ _____
A. 176×209 B. 176×29 C. 176×92 D. 176×902

Unit 3

Choose the correct answer

- 11 $(100 + 100 + 70 + 4) \times [6 + 80] =$ _____
 A. 174×86 B. 174×68 C. 274×86 D. 274×68
- 12 $[40 \times 32] + [2 \times 32] =$ _____ $\times 32$
 A. 24 B. 42 C. 8 D. 6
- 13 $[3 \times 61] + [5 \times 61] =$ _____ $\times 61$
 A. 53 B. 35 C. 8 D. 6
- 14 $[6 \times 85] + [2 \times 85] =$ _____ $\times 85$
 A. 24 B. 42 C. 8 D. 6
- 15 $53 \times$ _____ $= [53 \times 4] + [53 \times 6]$
 A. 4 B. 6 C. 8 D. 10
- 16 $74 \times$ _____ $= [74 \times 5] + [74 \times 3]$
 A. 8 B. 15 C. 47 D. 74
- 17 $[11 \times 3] + [11 \times 20] + [11 \times 100] = 11 \times$ _____
 A. 123 B. 321 C. 213 D. 210
- 18 $[80 \times 10] + [80 \times 5] + [3 \times 10] + [3 \times 5] =$ _____
 A. 85×13 B. 83×15 C. 83×51 D. 38×51
- 19 _____ $= [50 \times 600] + [50 \times 30] + [50 \times 1] + [3 \times 600] + [3 \times 30] + [3 \times 1]$
 A. 536×51 B. 635×31 C. 631×53 D. 651×35
- 20 If $496 = 4 \times [A] + 9 \times [B] + 6$, then $A + B =$ _____
 A. 100 B. 10 C. 110 D. 490

Unit 3

Choose the correct answer

- 21 Which distributive products can be used to solve 83×15 ?
- A. $[8 \times 1] + [8 \times 5] + [3 \times 1] + [3 \times 5]$ B. $[80 \times 10] \times [80 \times 5] \times [3 \times 10] \times [3 \times 5]$
 C. $[80 \times 10] + [80 \times 5] + [3 \times 10] + [3 \times 5]$ D. $[80 \times 1] + [80 \times 5] + [3 \times 10] + [3 \times 5]$
- 22 $24 \times 136 =$ _____
- A. $[20 \times 100] + [20 \times 3] + [20 \times 6] + [4 \times 100] + [4 \times 30] + [4 \times 6]$
 B. $[20 \times 100] + [20 \times 30] + [20 \times 6] + [4 \times 100] + [4 \times 30] + [4 \times 6]$
 C. $[4 \times 1] + [4 \times 3] + [4 \times 6] + [2 \times 1] + [2 \times 3] + [2 \times 6]$
 D. $[2 \times 100] + [2 \times 30] + [2 \times 6] + [4 \times 100] + [4 \times 30] + [4 \times 6]$
- 23 $73 \times 24 =$ _____
- A. $[70 \times 40] + [70 \times 2] + [3 \times 40] + [3 \times 2]$
 B. $[70 \times 10] + [70 \times 10] + [70 \times 4] + [3 \times 10] + [3 \times 10] + [3 \times 4]$
 C. $[70 \times 20] + [70 \times 20] + [3 \times 20] + [3 \times 20]$
 D. $[7 \times 20] + [7 \times 4] + [30 \times 20] + [30 \times 4]$
- 24 $2 \times$ _____ $= 2,000$
- A. 10 B. 100 C. 1,000 D. 10,000
- 25 $29 \times$ _____ $= 2,900$
- A. 10 B. 100 C. 1,000 D. 10,000
- 26 _____ $\times 1,000 = 270,000$
- A. 72 B. 27 C. 270 D. 720
- 27 $20 \times 50 =$ _____
- A. 100 B. 1,000 C. 2,500 D. 25

Unit 3

Choose the correct answer

- 28 $110 \times 40 =$ _____
 A. 44 B. 440 C. 4,400 D. 44,000
- 29 3 Hundreds \times 7 Hundreds = _____ Hundreds.
 A. 210,000 B. 2,100 C. 21,000 D. 21
- 30 $160 \times 15 =$ _____
 A. 24 Thousands B. 24 Hundreds C. 24 Tens D. 24 Hundredths
- 31 $320 \times 15 =$ _____
 A. 48 B. 48 tens C. 48 hundreds D. 48 thousands
- 32 $25 \times 32 =$ _____ Hundreds.
 A. 8 B. 80 C. 800 D. 8,000
- 33 $24 \times 15 =$ _____ Tens
 A. 360 B. 36 C. 3.6 D. 3,600
- 34 The product of 237×25 is closer to _____
 A. 5,000 B. 6,000 C. 7,000 D. 8,000
- 35 876×72 is near close to _____
 A. 56,000 B. 5,600 C. 63,000 D. 72,000
- 36 The product of 372×52 is close to _____
 A. 20,000 B. 15,000 C. 7,000 D. 10,000
- 37 49×523 is closer to _____
 A. 2,500 B. 25,000 C. 20,000 D. 2,000

Unit 3

Choose the correct answer

- 38 The product of 193×19 is near close to _____
 A. 4,000 B. 40 C. 400 D. 40,000

- 39 Estimate the product of 971×23 is _____
 A. 20,000 B. 8,000 C. 2,000 D. 20

- 40 Use front end estimation to estimate $42 \times 69 =$ _____
 A. 2,400 B. 2,800 C. 3,200 D. 3,600

- 41 243×14 324×14
 A. < B. = C. >

- 42 327×53 199×43
 A. > B. < C. =

- 43 16×15 20×13
 A. > B. = C. <

- 44 What is the unknown value in the area of 27×43 ?
 A. 6 B. 60
 C. 12 D. 120

\times	40	3
20	800	?
7	280	21

- 45 What is the unknown value in the area model of 35×475 ?
 A. 430 B. 1,200
 C. 12,000 D. 120

	400	70	5
30	?	2,100	150
5	2,000	350	25

- 46 What is the unknown value in the area model of 53×795 ?
 A. 4,500 B. 3,500
 C. 35 D. 35,000

	700	90	5
50	?	4,500	250
3	2,100	270	15

Unit 3

Choose the correct answer

- 47 The multiplication problem which expresses the opposite area model is _____

A. 46×35 B. 56×34
C. 65×43 D. 43×605

	60	5
40	2,400	200
3	180	15

- 48 The missing number in the product is _____

A. 2,882
B. 10,122
C. 2,892
D. 2,880

$$\begin{array}{r} 723 \\ \times 14 \\ \hline + 7,230 \\ \hline 10,122 \end{array}$$

- 49 $3,496 =$ _____
- A. 152×23 B. 152×32 C. 215×23 D. 215×32

- 50 $5,508 =$ _____
- A. 54×342 B. 36×153 C. 61×281 D. 32×372

- 51 $1,001 \times 25 =$ _____
- A. 2,525 B. 25,025 C. 250,025 D. 5,225

- 52 $15 \times 21 =$ _____
- A. 135 B. 513 C. 315 D. 3,015

- 53 $38 \times 564 =$ _____
- A. 20,532 B. 21,433 C. 21,432 D. 20,332

- 54 Mona bought 31 boxes of juice for 25 L.E. each. She paid = _____ L.E.
- A. 757 B. 775 C. 577 D. 7,750

Unit 3

Choose the correct answer

- 55 A merchant bought 136 boxes of juice for 25 L.E. each. How much money did he pay?
 A. 3,400 L.E. B. 3,170 L.E. C. 3,200 L.E. D. 3,236 L.E.
- 56 Hany runs 110 minutes every day. What is the number of running minutes in 15 days?
 A. 1,065 B. 1,605 C. 1,560 D. 1,650
- 57 A shoes costs 400 L.E. , which is 4 times as much as a shirt costs , then a shirt cost = _____ L.E.
 A. 500 B. 396 C. 300 D. 100

Complete the following

- 1 $[9 \times 27] = [9 \times \text{_____}] + [9 \times 7]$
- 2 $7 \times 74 = [7 \times 4] + [7 \times \text{_____}]$
- 3 $567 \times 3 = [500 \times 3] + [\text{_____} \times 3] + [60 \times 3]$
- 4 $17 \times 509 = [10 + 7] \times [\text{_____} + 9]$
- 5 $26 \times 3 = [20 \times \text{_____}] + [\text{_____} \times 3] = 60 + 18$
- 6 $15 \times 46 = [10 \times \text{_____}] + [10 \times 6] + [5 \times 40] + [\text{_____} \times 6]$
- 7 $234 \times 57 = [200 \times 50] + [200 \times 7] + [30 \times 50] + [30 \times \text{_____}] + [4 \times 50] + [4 \times 7]$
- 8 $43 \times 26 = [3 \times 6] + [3 \times 20] + [40 \times 6] + [40 \times \text{_____}]$

Complete the following

- 9 $(6 \times 87) + (2 \times 87) = \text{_____} \times 87$
- 10 $(3 \times 200) + (3 \times 50) + (3 \times 7) = 3 \times \text{_____}$
- 11 $78 \times \text{_____} = (3 \times 8) + (20 \times 8) + (3 \times 70) + (20 \times 70)$
- 12 $(70 \times 30) + (70 \times 5) + (4 \times 30) + (4 \times 5) = \text{_____} \times \text{_____}$
- 13 $253 \times \text{_____} = (70 \times 200) + (70 \times 50) + (70 \times 3) + (4 \times 200) + (4 \times 50) + (4 \times 3)$
- 14 $(3 \times 5) + (40 \times 5) + (3 \times 90) + (40 \times 90) = \text{_____} \times 95$
- 15 The Ones digit of the product of $2,786 \times 84$ will be _____
- 16 The ones digit of the product of $3,594 \times 93$ will be _____
- 17 The product of 899×11 is closer to the product of _____ \times _____
- 18 The product of 799×12 is closer to the product of _____ \times _____
- 19 If $4 \times m = 16$, then the value of $m = \text{_____}$
- 20 If $a \times 5 = 50$, then $a = \text{_____}$
- 21 $n \times 123 = 0$ $n = \text{_____}$
- 22 $34 \times \text{_____} = 3,400$
- 23 $15 \times \text{_____} = 15,000$
- 24 _____ $\times 1,000 = 340,000$

5

يلا نلم المنهج

Unit 3

Complete the following

25 _____ $\times 9 = 900,000$

26 $70,000 = 7 \times$ _____

27 $1,000 \times$ _____ $= 150,000$

28 $5 \times$ _____ $= 20,000$

29 $130 \times 30 =$ _____

30 $120 \times 40 =$ _____

31 $4,231 \times 3 =$ _____

32 $21 \times 64 =$ _____

33 Sara bought 36 books for 100 L.E. each. She paid = _____

34

	40	7
10	_____	_____
3	_____	_____

35

$$\begin{array}{r} 7,585 \\ \times \quad 73 \\ \hline 22,755 \\ \hline \hline \hline \end{array}$$

Answer the following

- 1 . Solve the problem using an area model $42 \times 51 = \text{—————}$
- 2 Use the distributive property of multiplication to find the product of 47×35
- 3 Youssef saves 87 L.E. every month. Find the total sum of money which he will save in 10 weeks.
- 4 Yousef bought 100 pens of the same type. The price of each pen is 17 pounds. How much money Yousef paid ?
- 5 A factory produces 4,550 toys every month. Another factory produces 7,350 toys every month. Find the difference between their product in ten months.
- 6 . Doaa saved five times which Walaa saved. If Doaa saved 35 L.E. , find the money which Walaa saved.
- 7 8 friends everyone has 122 pounds. Find the total amount of money.
- 8 Youssef walk every day 5 km, if he walk 154 days in the year. How many kilometers did he walk ?
- 9 Ashraf runs 14 hours every week.
What is the number of running hours in 25 weeks ?
- 10 Ahmed has 300 pounds to spend on new clothes. If he bought 12 pair of socks for 18 pounds a pair. How much money will he have left to spend ?
- 11 Marwa saved 125 pounds , Ahmed saved 11 times as Marwa , Mariam saved 9 times as Marwa. How much money they saved ?

Answer the following

- 12 In one year , a factory used 13,250 meters of cotton , 6,850 fewer meters of silk than cotton , and 1,500 fewer meters of wool than silk.

How many meters of fabric were used in all ?

- 13 Use the following area models to write the distribution equation.

a.

	100	20	7
5	500	100	35

b.

	30	6
20	600	120
2	60	12

The Answers

Choose the correct answer:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. A | 2. A | 3. C | 4. B | 5. A |
| 6. B | 7. D | 8. B | 9. B | 10. B |
| 11. C | 12. B | 13. C | 14. C | 15. D |
| 16. A | 17. A | 18. B | 19. C | 20. C |
| 21. C | 22. B | 23. B | 24. C | 25. B |
| 26. C | 27. B | 28. C | 29. B | 30. B |
| 31. C | 32. A | 33. B | 34. B | 35. C |
| 36. A | 37. B | 38. A | 39. A | 40. A |
| 41. A | 42. A | 43. C | 44. B | 45. C |
| 46. D | 47. C | 48. C | 49. A | 50. B |
| 51. B | 52. C | 53. C | 54. B | 55. A |
| 56. D | 57. D | | | |

Complete the following:

- | | | | |
|--------------|--------------|----------|-------------|
| 1) 20 | 2) 70 | 3) 7 | 4) 500 |
| 5) 3 , 6 | 6) 40,5 | 7) 7 | 8) 20 |
| 9) 8 | 10) 257 | 11) 23 | 12) 74 X 35 |
| 13) 74 | 14) 43 | 15) 4 | 16) 2 |
| 17) 900 X 10 | 18) 800 X 10 | 19) 4 | 20) 10 |
| 21) 0 | 22) 100 | 23) 1000 | 24) 340 |

The Answers

Complete the following:

25) 100,000

26) 10,000

27) 150

28) 4000

29) 3900

30) 4800

31) 12,693

32) 1464

33) 3600 L.E.

34) 400,70,120,21

35) 530,950 , 553,705

Answer the following:

1) $42 \times 51 = 2142$

	50	1
40	2000	40
2	100	2

2) $47 \times 35 = (40 \times 30) + (40 \times 5) + (7 \times 30) + (7 \times 5)$

$$= 1200 + 200 + 210 + 35 = 1645$$

3) $87 \times 10 = 870$ L.E.

4) $100 \times 17 = 1700$ pounds

5) F 1 = $4550 \times 10 = 45500$

F2 = $7350 \times 10 = 73500$

$$\text{The difference} = 73,500 - 45,500 = 28,000 \text{ toys}$$

The Answers

6) $35 = 5 \times 7$ Walaa saved 7 L.E.

7) $122 \times 8 = 976$ pounds

8) $154 \times 5 = 770$ KM

9) $14 \times 25 = 350$ hours

10) $12 \times 18 = 216$ pounds

The left = $300 - 216 = 84$ pounds

11) Marwa = 125 pounds

Ahmed = $125 \times 11 = 1375$ pounds

Mariam = $125 \times 9 = 1125$ pounds

The total = $125 + 1375 + 1125 = 2625$ pounds

12) cotton = 13,250 m

Silk = $13250 - 6850 = 6400$ m

Wool = $6400 - 1500 = 4900$ m

All = $13250 + 6400 + 4900 = 24,550$ m

13) a. $(5 \times 100) + (5 \times 20) + (5 \times 7) = 500 + 100 + 35 = 635$

b. $(20 \times 30) + (20 \times 6) + (2 \times 30) + (2 \times 6)$

$= 600 + 120 + 60 + 12 = 792$

شرح خطوات الحل على قناة اليوتيوب



Math For Kids: Hoda Ismail

Unit 4

Choose the correct answer

1. In the equation $36 \div 4 = 9$, the quotient is _____
 A. 36 B. 4 C. 9 D. zero
2. In $30 \div 7 = 4 \text{ R } 2$, the divisor is _____
 A. 30 B. 7 C. 4 D. 2
3. The dividend in the equation $36 \div 4 = 9$ is _____
 A. 36 B. 4 C. 9 D. zero
4. In the equation $666 \div 19 = 35 \text{ R } 1$, the remainder is _____
 A. 666 B. 19 C. 35 D. 1
5. The quotient in the equation $48 \div 6 = 8$ is _____
 A. 48 B. 6 C. 8 D. 0
6. If $215 \div 43 = 5$, then the divisor is _____
 A. 5 B. 43 C. 34 D. 215
7. In the division equation $4,235 \div 35 = 121$, the dividend is _____
 A. 4,236 B. 35 C. 121 D. 1
8. $44 \div 7 = 6$ and remainder _____
 A. 1 B. 2 C. 3 D. 4
9. In the equation $24 \div 4 = 6$, the remainder is _____
 A. 1 B. 2 C. 0 D. 4
10. $29 \div 4 = 7 \text{ R } ______$
 A. 0 B. 1 C. 2 D. 3

Unit 4

Choose the correct answer

- 11 The remainder in the equation $36 \div 9 = 4$ is _____
 A. 36 B. 9 C. 4 D. zero
- 12 The division equation that matches $113 \times 24 = 2,712$ is _____
 A. $113 \div 24 = 2,712$ B. $113 \div 2,712 = 24$ C. $24 \div 2,712 = 113$ D. $2,712 \div 24 = 113$
- 13 The division equation that matches $125 \times 36 = 4,500$ is _____
 A. $4,500 - 125 = 36$ B. $125 \div 36 = 4,500$ C. $4,500 \div 36 = 125$ D. $125 + 36 = 4,500$
- 14 If $3,768 \div 24 = 157$, then $24 \times 157 =$ _____
 A. 3,768 B. 3,769 C. 3,770 D. 3,767
- 15 If $3,012 \div 12 = 251$, then $251 \times 12 =$ _____
 A. 3,013 B. 3,012 C. 3,014 D. 3,015
- 16 If $125 \times 5 = 625$, then $626 \div 5 = 125$ R _____
 A. 3 B. 1 C. 5 D. 2
- 17 If $26 \times 352 = 9,152$, then $9,155 \div 26 =$ _____
 A. 352 B. 352 R 1 C. 352 R 2 D. 352 R 3
- 18 If $35 \times 121 = 4,235$ then $4,236 \div 35 =$ _____
 A. 121 B. 121 R 1 C. 121 R 2 D. 121 R 3
- 19 If $14 \times 365 = 5,110$, then $5,111 \div 14 =$ _____
 A. 365 R 1 B. 365 C. 365 R 1 D. 365 R 15
- 20 If $51 \times 23 = 1,173$, then $1,180 \div 23 = 51$ R _____
 A. 4 B. 5 C. 6 D. 7

Unit 4

Choose the correct answer

- 21 If $3,321 \div 27 = 123$, then $3,323 \div 27 =$ _____
 A. 123 B. 123 R 1 C. 123 R 2 D. 123 R 3
- 22 Quotient \times divisor + remainder = _____
 A. divisor B. quotient C. remainder D. dividend
- 23 Which expression can be used to check the solution of the following division problem? $8,668 \div 24 = 361 \text{ R } 4$
 A. 24×361 B. $28 \times 8,668$ C. $361 \times 4 + 24$ D. $24 \times 361 + 4$
- 24 If $840 \div 24 = 35$, then $35 \times 24 + 5 =$ _____
 A. 840 B. 850 C. 845 D. 485
- 25 If $7,785 \div 31 = 251 \text{ R } 4$, then $31 \times 251 =$ _____
 A. 7,784 B. 7,782 C. 7,781 D. 7,783
- 26 If $7,785 \div 31 = 251 \text{ R } 4$, then $31 \times 251 + 3 =$ _____
 A. 7,786 B. 7,785 C. 7,784 D. 7,783
- 27 $4,150 \div 29 = 143 \text{ R } \underline{\hspace{2cm}}$
 A. 4 B. 2 C. 1 D. 3
- 28 $328 \div 18 = 18 \text{ R } \underline{\hspace{2cm}}$
 A. 2 B. 5 C. 6 D. 4
- 29 $3,330 \div 32 = 104 \text{ R } \underline{\hspace{2cm}}$
 A. 2 B. 3 C. 4 D. 5
- 30 $3,681 \div 35 = 105 \text{ R } \underline{\hspace{2cm}}$
 A. 3 B. 4 C. 5 D. 6

Choose the correct answer

- 31 $5,262 \div 57 = 92 \text{ R}$ _____
 A. 18 B. 57 C. 92 D. 0
- 32 $2,215 \div 15 = 147 \text{ R}$ _____
 A. 15 B. 10 C. 5 D. 0
- 33 $123 \div 123 =$ _____
 A. 1 B. 2 C. 3 D. 4
- 34 $643 \div$ _____ $= 643$
 A. 0 B. 1 C. 10 D. 100
- 35 $\text{zero} \div 235 =$ _____
 A. 0 B. 1 C. 2 D. 23
- 36 $36 \div$ _____ $= 9$
 A. 4 B. 5 C. 3 D. 6
- 37 _____ $\div 4 = 80$
 A. 20 B. 320 C. 480 D. 800
- 38 $120 \div 12 =$ _____
 A. 10 B. 20 C. 12 D. 21
- 39 $1,500 \div 50 =$ _____
 A. 3 B. 30 C. 300 D. 3,000
- 40 325 is divisible by _____
 A. 5 B. 3 C. 2 D. 9

Choose the correct answer

- 41 $36 \div 9$ $36 \div 5$
 A. > B. < C. =
- 42 $1,515 \div 15 =$ _____
 A. 11 B. 101 C. 1,001 D. 15
- 43 $2,323 \div 23 =$ _____
 A. 11 B. 11.1 C. 1.1 D. 101
- 44 $4,444 \div 44 =$ _____
 A. 11 B. 101 C. 110 D. 1,001
- 45 $2,002 \div 22 =$ _____
 A. 19 B. 91 C. 109 D. 901
- 46 $4,224 \div 12 =$ _____
 A. 235 B. 352 C. 532 D. 32
- 47 Quotient of $7,668 \div 54$ is _____
 A. 142 B. 124 C. 214 D. 241
- 48 $8,283 \div 33 =$ _____
 A. 25 B. 215 C. 512 D. 251
- 49 $1,376 \div 43 =$ _____
 A. 43 B. 23 C. 32 D. 320
- 50 $6,293 \div 31 =$ _____
 A. 203 R 1 B. 302 C. 203 D. 302 R 1

Unit 4

Choose the correct answer

51 In the opposite area model , which choice best represents the problem ?

- A. $3,159 \div 13 = 2403$
 B. $3,159 \div 13 = 243$
 C. $3,159 \div 13 = 234$
 D. $3,159 \div 13 = 342$

	200	40	3
13	$\begin{array}{r} 3,159 \\ -2,600 \\ \hline 559 \end{array}$	$\begin{array}{r} 559 \\ -520 \\ \hline 39 \end{array}$	$\begin{array}{r} 39 \\ -39 \\ \hline 00 \end{array}$

52 In the opposite area model, which choice best represents the problem ?

- A. $1,740 \div 15 = 1,151$
 C. $1,740 \div 15 = 116$
 B. $1,740 \div 15 = 100 + 151$
 D. $1,740 \div 51 = 116$

	100	10	5	1
15	$\begin{array}{r} 1,740 \\ -1,500 \\ \hline 240 \end{array}$	$\begin{array}{r} 240 \\ -150 \\ \hline 90 \end{array}$	$\begin{array}{r} 90 \\ -75 \\ \hline 15 \end{array}$	$\begin{array}{r} 15 \\ -15 \\ \hline 00 \end{array}$

53 In the opposite area model , which choice best represents the problem ?

- A. $2,835 \div 21 = 100,305$
 B. $2,835 \div 21 = 180$
 C. $2,835 \div 21 = 135$
 D. $2,835 \div 12 = 135$

	100	10	10	10	5
21	$\begin{array}{r} 2,835 \\ -2,100 \\ \hline 735 \end{array}$	$\begin{array}{r} 735 \\ -210 \\ \hline 525 \end{array}$	$\begin{array}{r} 525 \\ -210 \\ \hline 315 \end{array}$	$\begin{array}{r} 315 \\ -210 \\ \hline 105 \end{array}$	$\begin{array}{r} 105 \\ -105 \\ \hline 0 \end{array}$

54 Which area model best represents $2,583 \div 21$?

A. 21

	100	20	3
	$\begin{array}{r} 2,583 \\ -2,100 \\ \hline 483 \end{array}$	$\begin{array}{r} 483 \\ -420 \\ \hline 63 \end{array}$	$\begin{array}{r} 63 \\ -63 \\ \hline 00 \end{array}$

B. 21

	100	10	3
	$\begin{array}{r} 2,583 \\ -2,100 \\ \hline 483 \end{array}$	$\begin{array}{r} 483 \\ -210 \\ \hline 263 \end{array}$	$\begin{array}{r} 263 \\ -263 \\ \hline 000 \end{array}$

C. 21

	100	10	42
	$\begin{array}{r} 2,583 \\ -2,100 \\ \hline 483 \end{array}$	$\begin{array}{r} 483 \\ -420 \\ \hline 63 \end{array}$	$\begin{array}{r} 63 \\ -63 \\ \hline 00 \end{array}$

D. 21

	100	20	6
	$\begin{array}{r} 2,583 \\ -2,100 \\ \hline 483 \end{array}$	$\begin{array}{r} 483 \\ -420 \\ \hline 63 \end{array}$	$\begin{array}{r} 63 \\ -63 \\ \hline 00 \end{array}$

Unit 4

Choose the correct answer

55 Using the opposite area model to divide $1,530 \div X$, then the value of X is _____

- A. 1,530
- B. 102
- C. 30
- D. 15

	100	2
X	1,530	30
	1,500	-30
	30	00

56 In the opposite area model of division, the value of \times is _____

- A. 1
- B. 10
- C. 100
- D. 1,000

	200	x	7
34	7,378	578	238
	-6,800	-340	-238
	578	238	000

57 Using the opposite area model to divide $3,084 \div 12$, then the value of X is _____

- A. 100
- B. 50
- C. 10
- D. 5

	100	100	X	7
12	3,084	1,884	684	84
	-1,200	-1,200	-600	-84
	1,884	684	84	00

58 What is the value of M in the opposite division problem?

- A. 324
- B. 342
- C. 234
- D. 432

	M
17	3,978

59 A man bought 12 toys for 288 L.E., then the price of each toy is _____ L.E.

- A. 300
- B. 24
- C. 276
- D. 42

60 A car its length 196 cm, a factory design a car sample its length 4 cm. How many times the car longer than the car sample?

- A. 47
- B. 48
- C. 49
- D. 94

Complete the following

- 1 If $676 \div 52 = 13$, then the dividend is _____
- 2 The quotient in $480 \div 10 = 48$ is _____
- 3 If $30 \div 5 = 6$, then 5 is called _____
- 4 In the division equation $29 \div 3 = 9 \text{ R } 2$, the remainder is _____
- 5 The quotient of $54 \div 5 = 10$, then the remainder is -
- 6 $34 \div 4 = 8 \text{ R } \underline{\hspace{1cm}}$
- 7 $30 \div 4 = 7 \text{ R } \underline{\hspace{1cm}}$
- 8 $64 \div 6 = 10 \text{ R } \underline{\hspace{1cm}}$
- 9 The remainder of divided 17 by 5 is _____
- 10 If $735 \div 21 = 35$, then $35 \times 21 = \underline{\hspace{1cm}}$
- 11 If $125 \times 5 = 625$, then $626 \div 5 = 125 \text{ R } \underline{\hspace{1cm}}$
- 12 If $13 \times 257 = 3,341$, then $3,344 \div 13 = 257 \text{ R } \underline{\hspace{1cm}}$
- 13 If $650 \div 25 = 26$, then $26 \times 25 + 5 = \underline{\hspace{1cm}}$
- 14 Quotient \times divisor + remainder = _____
- 15 $0 \div 51,362 = \underline{\hspace{1cm}}$

5

يلا نلم المنهج

Unit 4

Complete the following

16 $3,561 \div 1 = \underline{\hspace{2cm}}$

17 $2,761 \div 2,761 = \underline{\hspace{2cm}}$

18 $120 \div 20 = \underline{\hspace{2cm}}$

19 $150 \div 30 = \underline{\hspace{2cm}}$

20 $1,313 \div 13 = \underline{\hspace{2cm}}$

21 If the price of 15 books is 315 pounds , then the price of each book equals $\underline{\hspace{2cm}}$ pounds.22 The quotient in opposite area model is $\underline{\hspace{2cm}}$

	60	4
35	2,240	140
	-2,100	-140
	140	000

23 The quotient in the opposite area model is $\underline{\hspace{2cm}}$

	1,825	75
25	-1,750	-75
	<u>75</u>	<u>00</u>

Answer the following

- 1 Use the area model strategy to solve
 - a. $1,035 \div 9$
 - b. $3,813 \div 31$
 - c. $6,203 \div 11$
- 2 using the standard algorithm to Divide
 - a. $25 \overline{) 3,075}$
 - b. $57 \overline{) 5,262}$
- 3 If 18 plums are divided equally into 3 bags , then how many plums will be in each bag ?
- 4 .A man paid 15 pounds to buy three pens. Find the price of each pen.
- 5 A father wants to distribute 210 L.E. among his three children. How much money did each child get ?
- 6 A teacher wants to distribute 280 prizes to 7 classes equally. How many prizes per each class ?
- 7 Hossam has 28 cans. He wants to divide it equally on 7 tables. How many cans will be on each table ?
- 8 There were 29 girls and 27 boys in a class. The teacher asked them to work in groups of 8 How many groups there were ?

Answer the following

- 9 Distribute 3,600 L.E. between 9 persons equally.
How much every one take ?
- 10 If 120 pens are packed each 12 to a bag , then how many bags will be there ?
- 11 If the price of 12 books is 480 pounds , then find the price of each book.
- 12 A baker made 135 serving of baklava for a party. If each baking tray holds 11 servings of baklava , how many trays will be needed to hold all the baklava ?
- 13 A school with 779 students , distributed equally into 19 classes.
Find the number of students in each class ?
- 14 A charity wants to distribute 3,125 pounds into 25 persons equally.
What's the share of each person ?
- 15 If 165 passengers travels to cairo by private cars, if the number of passengers in each car is 11 passengers , what is the number of cars to transport all the passengers ?

The Answers

Choose the correct answer:

- | | | | | |
|-------|-------|-------|-------|-------|
| 1. C | 2. B | 3. A | 4. D | 5. C |
| 6. B | 7. A | 8. B | 9. C | 10. B |
| 11. D | 12. D | 13. C | 14. A | 15. B |
| 16. B | 17. D | 18. B | 19. C | 20. D |
| 21. C | 22. D | 23. D | 24. C | 25. C |
| 26. C | 27. D | 28. D | 29. A | 30. D |
| 31. A | 32. D | 33. A | 34. 1 | 35. A |
| 36. A | 37. B | 38. A | 39. B | 40. A |
| 41. B | 42. B | 43. D | 44. B | 45. B |
| 46. B | 47. A | 48. D | 49. C | 50. C |
| 51. B | 52. C | 53. C | 54. A | 55. D |
| 56. B | 57. B | 58. C | 59. B | 60. C |

Complete the following:

- | | | | |
|---------|--------------|------------|----------|
| 1) 676 | 2) 48 | 3) divisor | 4) 2 |
| 5) 4 | 6) 2 | 7) 2 | 8) 4 |
| 9) 2 | 10) 735 | 11) 0 | 12) 3 |
| 13) 655 | 14) dividend | 15) 0 | 16) 3561 |
| 17) 1 | 18) 6 | 19) 5 | 20) 101 |
| 21) 21 | 22) 64 | 23) 73 | |

Q1: Choose the correct answer:

1) $[100 + 100 + 70 + 4] \times [6 + 80] = \dots\dots\dots$

- a 174 x 86 b 174 x 68 c 274 x 86 d 274 x 68

2) $[3 \times 61] + [5 \times 61] = \dots\dots\dots \times 61$

- a 53 b 35 c 8 d 6

3) $4 \times 354 = [4 \times 300] + [4 \times 50] + [\dots\dots\dots]$

- a 4 x 4 b 4 x 40 c 4 x 400 d 40 x 40

4) What is the ones digit of the product of 953×23 will be without solving the whole problem?

- a 0 b 2 c 9 d 3

5) $15 \times 21 = \dots\dots\dots$

- a 135 b 513 c 315 d 3,015

6) Hany runs 110 minutes every day. What is the number of running minutes in 15 days?

- a 1,065 b 1,605 c 1,560 d 1,650

7) What is the unknown value in the area model of 21×53 ?

- a 60 b 600 c 6,000 d 6

	50	3
20	1,000	?
1	50	3

8) $25 \times 7,561 = \dots\dots\dots$

- a 188,025 b 177,005 c 175,705 d 189,025

9) $12 \times 52 \dots\dots\dots 21 \times 17$

- a > b < c = d otherwise

10) Estimate the product of 971×23 is $\dots\dots\dots$

- a 20,000 b 8,000 c 2,000 d 20

11) $320 \times 15 = \dots\dots\dots$

- a 48 thousands b 48 tens c 48 hundred d 48



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12) $[80 \times 10] + [80 \times 4] + [3 \times 10] + [3 \times 4] = \dots\dots\dots$

- (a) 83×14 (b) 38×14 (c) 83×41 (d) 38×41

13) The missing number in the product is

- (a) 2,882 (b) 10,122 (c) 2,892 (d) 2,880

14) $12 \times 200 = \dots\dots\dots$

- (a) 24 tens (b) 24 hundreds (c) 24 thousands (d) 24

15) 3 Hundreds \times 7 Hundreds = hundreds

- (a) 210,000 (b) 2,100 (c) 21 (d) 21,000

	723
x	14

+	7,230
	10,122

Q2: Complete the following:

- 1) The product of 689×21 is closer to the product of \times
- 2) The Ones digit of the product of $4,287 \times 53$ will be
- 3) Farida bought 42 books for 50 L.E each, She paid
- 4) \times 1,000 = 405,000
- 5) $70 \times 80 = \dots\dots\dots$
- 6) $50 \times 120 = \dots\dots\dots$ hundreds
- 7) $24 \times 15 = \dots\dots\dots$ tens
- 8) If $4 \times m = 32$, then the value of m is

Q2: Answer the following:

- 1) Yousef bought 100 pens of the same type. The price of each pen is 12 pounds.
How much money Yousef paid ? _____
- 2) Use the distributive property of multiplication and area model to find the product of 26×43 .
- 3) Marwa saved 125 pounds ,Ahmed saved 10 times as Marwa ,Mariam saved 6 times as Marwa, How much money they saved ?
- 4) Mona bought 31 boxes of juice for 25 L.E each, She paid?



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Q1: Choose the correct answer:

- 1) $45 \div 6 = 7 \text{ R } 3$, the dividend is
 - a) 6
 - b) 45
 - c) 7
 - d) 3
- 2) $328 \div 18 = 18 \text{ R } \dots\dots\dots$
 - a) 2
 - b) 5
 - c) 6
 - d) 4
- 3) $684 \div \dots\dots\dots = 684$
 - a) 0
 - b) 1
 - c) 10
 - d) 100
- 4) The divisor in the equation $63 \div 9 = 7$ is
 - a) 63
 - b) 9
 - c) 7
 - d) zero
- 5) Quotient of $7,668 \div 54$ is
 - a) 142
 - b) 124
 - c) 214
 - d) 241
- 6) If $7,785 \div 31 = 251 \text{ R } 4$, then $31 \times 251 + 4 = \dots\dots\dots$
 - a) 7,786
 - b) 7,785
 - c) 7,784
 - d) 7,783
- 7) The division equation that matches $125 \times 36 = 4,500$ is
 - a) $4,500 - 125 = 36$
 - b) $125 \div 36 = 4,500$
 - c) $4,500 \div 36 = 125$
 - d) $125 + 36 = 4,500$
- 8) If $51 \times 23 = 1,173$, then $1,180 \div 23 = 51 \text{ R } \dots\dots\dots$
 - a) 4
 - b) 5
 - c) 6
 - d) 7
- 9) $3,003 \div 33 = \dots\dots\dots$
 - a) 19
 - b) 91
 - c) 109
 - d) 901
- 10) In the equation $24 \div 4 = 6$, the remainder is
 - a) 1
 - b) 2
 - c) 0
 - d) 4
- 11) $7,641 \div 100 = \dots\dots\dots$
 - a) 7.641
 - b) 76.41
 - c) 764.1
 - d) 0.7641
- 12) Using the opposite area model to divide $1,530 \div X$, then the value of X is

	100	2
X	1,530	30
	1,500	- 30
	30	00

 - a) 1,530
 - b) 102
 - c) 30
 - d) 15



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Q2: Complete the following:

- 1) $0 \div 51,362 = \dots\dots\dots$
- 2) If the price of 13 books is 390 pounds, then the price of each book equals $\dots\dots\dots$
- 3) Quotient \times divisor + remainder = $\dots\dots\dots$
- 4) $2,785 \div 2,785 = \dots\dots\dots$
- 5) $858 \div 85 = \dots\dots\dots$ R $\dots\dots\dots$
- 6) The quotient in the opposite area model is $\dots\dots\dots$
- 7) $1,818 \div 18 = \dots\dots\dots$
- 8) If $325 \div 25 = 13$, then 25 is called $\dots\dots\dots$

	1,825	75
25	1,750	- 75
	75	00

Q3: Answer the following:

- 1) If 18 plums are packed each 3 in a bag, then how many bags will be there?
- 2) Distribute 5,400 L.E between 9 persons equally. How much every one take ?
- 3) A charity wants to distribute 6,325 pounds into 25 persons equally.
What's the share of each person ?
- 4) What is the number that if divided by 6, the quotient is 27?
- 5) A teacher wants to distribute 280 prizes to 7 classes equally.
How many prizes per each class ?
- 6) A father wants to distribute 420 L.E. among his four children, He gave the oldest one half of total. How much money did each of other child get?
- 7) A school with 779 students , distributed equally into 19 classes.
Find the number of students in each class ?
- 8) Ahmed saved 650 L.E, Farida saved 5 times as ahmed, Murad saved 500 L.E more than Farida.
How much money were saved by all?



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Q1: Choose the correct answer:

1) $85.3 \times 0.01 = \dots\dots\dots$

- a) 853 b) 0.853 c) 8.53 d) 85.03

2) 2 Thousandths $\times 4 = \dots\dots\dots$

- a) 8 b) 0.008 c) 0.8 d) 0.08

3) $[2.35 \times 10] - 11.1 = \dots\dots\dots$

- a) 223.9 b) 23.5 c) 12.4 d) 2.4

4) $0.1 \times 0.1 = \dots\dots\dots$

- a) 0.03 b) 0.02 c) 0.01 d) 0.2

5) $9.58 \times \dots\dots\dots = 958$

- a) 1 b) 10 c) 100 d) 1,000

6) The product $0.9 \times 5 = \dots\dots\dots$

- a) 0.45 b) 4.5 c) 5.4 d) 45

7) Since $8 \times 12 = 96$, then $0.8 \times 0.12 = \dots\dots\dots$

- a) 0.96 b) 0.0096 c) 0.096 d) 9.6

8) 5 Thousandths $\times 4 = \dots\dots\dots$

- a) 0.02 b) 0.2 c) 2 d) 20

9) $9.734 \times 10 = \dots\dots\dots$ [to the nearest Tenth]

- a) 97.34 b) 97.4 c) 10 d) 97.3

10) 7 Tenths $\times 5$ Tenths = $\dots\dots\dots$

- a) 35 b) 3.5 c) 0.35 d) 0.035

11) $0.300 \times 100 \dots\dots\dots 30,000 \times 0.001$

- a) $>$ b) $<$ c) $=$ d) otherwise

12) $2.51 \times \dots\dots\dots = 0.251$

- a) 0.1 b) 0.01 c) 0.001 d) 10



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13) $5.8 \times 7.4 = \dots\dots\dots$

- a 42.29
 b 24.29
 c 42.92
 d 24.92

14) $4.1 \times 1.1 = \dots\dots\dots$

- a 45.1
 b 451
 c 0.451
 d 4.51

15) $85.2 \times 0.01 \dots\dots\dots 0.0852 \times 10$

- a >
 b <
 c =
 d otherwise

Q2: Complete the following:

- 1) $\dots\dots\dots \times 0.01 = 5.324$
- 2) $123 \times 0.01 = \dots\dots\dots$
- 3) $17.17 \times 0.1 = \dots\dots\dots$
- 4) If $326 \times 7 = 2,282$, then $0.326 \times 7 = \dots\dots\dots$
- 5) $320 \times 15 = \dots\dots\dots$ Hundreds
- 6) $0.25 \times 4 = \dots\dots\dots$
- 7) $9.734 \times 10 = \dots\dots\dots$ [to the nearest Tenths]
- 8) $8.534 \times 100 = \dots\dots\dots$ [to the nearest whole number]
- 9) If $548 \times 6 = 3,288$, then $5.48 \times 0.7 = \dots\dots\dots$

Q3: Answer the following:

- 1) Use area model to solve the following:
 - a. 4.6×2.7
 - b. 2.5×1.2
 - c. 3.6×1.1
- 2) Nassr bought 12 cans of soda, if the price of one can is 8.5 pounds.
How much money did Nassr pay ?
- 3) A rope that is 4.5 meters long is cut into 3 equal pieces.
How long is each piece ?
- 4) Find the result of: 2.14×2.7
- 5) Ant walks 0.2 km on a day. How many meters does it walk in week?
- 6) $[72.12 + 2.71] \times 10 = \dots\dots\dots$



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Q1: Choose the correct answer:

- | | | |
|------|-------|-------|
| 1) c | 6) d | 11) c |
| 2) c | 7) a | 12) a |
| 3) a | 8) d | 13) c |
| 4) c | 9) a | 14) b |
| 5) c | 10) a | 15) c |

Q2: Complete the following:

- | | |
|-------------|----------|
| 1) 700 x 20 | 5) 5,600 |
| 2) 1 | 6) 60 |
| 3) 2,100 | 7) 36 |
| 4) 405 | 8) 8 |

Q3: Answer the following:

- $100 \times 12 = 1,200$ pounds
- $[20 + 6] \times [40 + 3] = [20 \times 40] + [20 \times 3] + [6 \times 40] + [6 \times 3]$
 $= 800 + 60 + 240 + 18 = 1,118$
- what ahmed saved $= 10 \times 125 = 1,250$ L.E
 what marwa saved $= 125 \times 6 = 750$ L.E
 All saved together $= 1,250 + 750 + 125 = 2,125$ L.E
- She paid $= 31 \times 25 = 775$ L.E



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Q1: Choose the correct answer:

- | | | |
|------|-------|-------|
| 1) b | 6) b | 11) b |
| 2) d | 7) c | 12) d |
| 3) b | 8) d | |
| 4) b | 9) b | |
| 5) a | 10) c | |

Q2: Complete the following:

- | | |
|-------------|------------|
| 1) 0 | 5) 10 R 8 |
| 2) 30 | 6) 73 |
| 3) dividend | 7) 101 |
| 4) 1 | 8) divisor |

Q3: Answer the following:

- 1) 6 bags
- 2) 600
- 3) 253
- 4) 162
- 5) 40
- 6) Old one take = $420 \div 2 = 210$ L.E each child take = $210 \div 3 = 70$ L.E
- 7) 41
- 8) what farida saved = $5 \times 650 = 3,250$ L.E
 what Murad saved = $3,250 + 500 = 3,750$ L.E
 All saved together = $650 + 3,250 + 3,750 = 7,650$ L.E



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Q1: Choose the correct answer:

- | | | |
|------|-------|-------|
| 1) b | 6) b | 11) c |
| 2) b | 7) c | 12) a |
| 3) c | 8) a | 13) a |
| 4) c | 9) d | 14) d |
| 5) c | 10) c | 15) c |

Q2: Complete the following:

- | | | |
|----------|---------|----------|
| 1) 532.4 | 5) 48 | 9) 3.288 |
| 2) 1.23 | 6) 1 | |
| 3) 1.717 | 7) 97.3 | |
| 4) 2.282 | 8) 853 | |

Q3: Answer the following:

- 1) Draw area model by yourself
a. 12.42 b. 3 c. 3.96
- 2) 102 L.E
- 3) 1.5 m
- 4) 5.778
- 5) 1.4 km
- 6) $74.83 \times 10 = 748.3$



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(1) Choose the correct answer:

1) $(3 \times 61) + (5 \times 61) = \dots \times 61$

a. 53

b. 35

c. 8

d. 6

2) $(40 \times 23) + (2 \times 23) = \dots \times 23$

a. 24

b. 42

c. 8

d. 6

3) $(11 \times 3) + (11 \times 20) + (11 \times 100) = 11 \times \dots$

a. 123

b. 321

c. 213

d. 210

4) The area model of multiplication equation: 26×18 is

a.

	2	6
1	2	6
8	16	48

b.

	20	6
10	2	60
8	160	480

c.

	20	6
10	200	60
8	160	48

d.

	80	2
10	800	20
6	480	12

5) The missing number in the opposite area model is

a. 6

b. 60

c. 600

d. 500

	20	5
30	.....	150
2	40	10

6) From the opposite model, the value of y is

a. 300×6

b. 60×6

c. 4×6

d. 60×30

	300	60	4
30	9,000	1,800	120
6	1,800	y	24

7) The opposite area model represents multiplication problem:

a. 25×34

b. 25×43

c. 52×43

d. 52×34

	20	5
40	800	200
3	60	15

8) Estimate of the product of 971×23 is

a. 20,000

b. 8,000

c. 2,000

d. 20

- 9) The result of estimation of: 603×97 by using rounding to the nearest ten is
- a. 600 b. 6,000 c. 60,000 d. 7,000
- 10) $23 \times \dots = 2,300$
- a. 10 b. 100 c. 1,000 d. 10,000
- 11) $45 \times 33 = \dots$
- a. 1,845 b. 1,485 c. 1,548 d. 8,154
- 12) A train consist of 12 wagons, each wagon has 48 seats, then the number of seats in the train = seat
- a. 4 b. 36 c. 60 d. 576
- 13) The divisor in $216 \div 43 = 5 \text{ R}1$ is
- a. 216 b. 43 c. 5 d. 1
- 14) $640 \div \dots = 640$
- a. 0 b. 1 c. 10 d. 100
- 15) $29 \div 4 = 7 \text{ R} \dots$
- a. 0 b. 1 c. 2 d. 3
- 16) $1,515 \div 15 = \dots$
- a. 11 b. 101 c. 1,001 d. 15
- 17) If $3,012 \div 12 = 251$, then $251 \times 12 = \dots$
- a. 3,012 b. 3,013 c. 3,014 d. 3,015
- 18) Quotient of $7,668 \div 54$ is
- a. 142 b. 124 c. 214 d. 241
- 19) If $26 \times 352 = 9,152$, then $9,155 \div 26 = \dots$
- a. 352 b. 352 R1 c. 352 R2 d. 352 R3

20) $4,150 \div 29 = 143 \text{ R } \dots\dots$

a. 4

b. 2

c. 1

d. 3

21) From the opposite model, the quotient is

a. 5

b. 20

c. 100

d. 125

	100	20	5
	625	125	25
5	- 500	- 100	- 25
	125	25	00

22) The division equation which represents the opposite area model is

a. $975 \div 25 = 39$

b. $39 \div 25 = 975$

c. $975 \div 25 = 38$

d. $975 \div 25 = 31$

	30	8	1
	975	225	25
25	- 750	- 200	- 25
	225	25	00

23) The divisor in the opposite area model is

a. 100

b. 50

c. 7

d. 150

	100	50
	1,050	350
7	- 700	- 350
	350	000

24) The remainder in the opposite model is

a. 216

b. 15

c. 3,248

d. 8

	200	10	6
	3,248	248	98
15	- 3,000	- 150	- 90
	248	98	08

25) $85.3 \times 0.01 = \dots\dots$

a. 853

b. 8.53

c. 0.853

d. 85.03

26) 2 thousandths $\times 4 = \dots\dots$

a. 8

b. 0.8

c. 0.08

d. 0.008

- 27) $35.2 \times \frac{1}{10} = \dots\dots$
 a. 35.20 b. 35.02 c. 3.52 d. 30.52
- 28) $2.51 \times \dots\dots = 0.251$
 a. 0.1 b. 0.01 c. 0.001 d. 10
- 29) $0.1 \times 0.1 = \dots\dots$
 a. 0.03 b. 0.02 c. 0.01 d. 0.2
- 30) 3 hundredths $\times 3 = \dots\dots$
 a. 9 hundreds b. 9 hundredths c. 0.90 d. 9
- 31) 3 tenths $\times 4$ tenths = $\dots\dots$
 a. 12 tenths b. 12 hundredths
 c. 12 thousandths d. 12 ones
- 32) 3×2 thousandths = $\dots\dots$ thousandths
 a. 5 b. 6 c. 32 d. 23
- 33) The product of $0.9 \times 5 = \dots\dots$
 a. 0.45 b. 4.5 c. 5.4 d. 45
- 34) $3.1 \times 1.1 = \dots\dots$
 a. 34.1 b. 341 c. 0.341 d. 3.41
- 35) Since $35 \times 47 = 1,645$, then $3.5 \times 0.47 = \dots\dots$
 a. 164.5 b. 16.45 c. 1.645 d. 1,645
- 36) From the area model, $m = \dots\dots$
 a. 20 b. 0.02
 c. 0.2 d. 2
- | | | |
|-----|---|------|
| | 4 | 0.3 |
| 2 | 8 | 0.6 |
| 0.5 | m | 0.15 |

(2) Complete:

- 1) $234 \times 57 = (200 \times 50) + (200 \times 7) + (30 \times 50) + (30 \times \dots) + (4 \times 50) + (4 \times 7)$
- 2) $43 \times 26 = (3 \times 6) + (3 \times 20) + (40 \times 6) + (40 \times \dots)$
- 3) $78 \times \dots = (3 \times 8) + (20 \times 8) + (3 \times 70) + (20 \times 70)$
- 4) $130 \times 30 = \dots$
- 5) $4,231 \times 3 = \dots$
- 6) Sara bought 36 books for 100 L.E each. She paid = \dots
- 7) If $4 \times m = 16$, then the value of $m = \dots$
- 8) $\dots \times 9 = 900,000$
- 9) If $325 \div 25 = 13$, then 25 is called \dots
- 10) If $676 \div 52 = 13$, then the dividend is \dots
- 11) The remainder of divided 17 by 5 is \dots
- 12) $34 \div 4 = 8 \text{ R } \dots$
- 13) $45 \div 5 = 9 \text{ R } \dots$
- 14) The quotient of $480 \div 10 = 48$ is \dots
- 15) $0 \div 23 = \dots$
- 16) $120 \div 20 = \dots$
- 17) $1.74 \times 3.5 = \dots$
- 18) $25 \times 32.5 = \dots$
- 19) $0.2 \times 0.3 = \dots$
- 20) $\dots \times 0.01 = 5.324$

(3) Answer the following:

1) A group of 48 people want to travel by bus. Each bus ticket costs 175 L.E. How much do they need to pay in all?

.....
.....
.....

2) Ahmed bought 10 pens of the same type, if the price of one pen is 4.5 pounds. How much money Ahmed paid?

.....
.....
.....

3) A school distributed 840 books among 15 classes equally, find number of books in each class?

.....
.....
.....

4) A teacher wants to distribute 510 prizes to 5 classes equally. How many prizes per each class?

.....
.....
.....

5) Find the result of: 2.14×2.7

.....
.....
.....

Q1) Choose the correct answer:

1- $74 \div 9 = 8 \text{ R}2$ so the dividend is.....

- a) 9 b) 8 c) 2 d) 74

2- $750 \times 10,000 = \dots\dots\dots$

- a) 7,500,000 b) 75,000 c) 750 d) 7,500

3- $23 \text{ kg} = \dots\dots\dots \text{g}$

- a) 230 b) 2300 c) 23000 d) 23

4- $74 \div 9 = 8 \text{ R}2$ so the dividend is.....

- a) 9 b) 8 c) 2 d) 74

5- $74 \div 9 = 8 \text{ R}2$ so the quotient is.....

- a) 9 b) 8 c) 2 d) 74

6- $74 \div 9 = 8 \text{ R}2$ so the divisor is.....

- a) 9 b) 8 c) 2 d) 74

7- $234 \times 15 \dots\dots\dots 254 \times 15$

- a) $<$ b) $>$ c) $=$

8- $19 \times 521 = (19 \times 500) + (19 \times 20) + (\dots\dots\dots)$



a) (19×10) b) (19×100) c) (19×1)

9- $25.12 \times 10 = \dots\dots$

a) 0.2512 b) 251.2 c) 2.512 d) 25120

10- $371.5 \times 100 = \dots\dots$

a) 37.15 b) 3.715 c) 3715 d) 37150

11- $4.9 \div 10 = \dots\dots$

a) 49 b) 490 c) 0.49 d) 0.049

12- $5 \times 0.1 = \dots\dots\dots$

a) 50 b) 5 c) 0.5 d) 0.005

13- $13 \times 0.01 = \dots\dots$

a) 0.13 b) 1.3 c) 13 d) 130

14- $12.85 \times 0.001 = \dots\dots$

a) 1.285 b) 0.01285 c) 0.1285 d) 128.5

15- The division equation that matches the multiplication equation $15 \times 12 = 180$ is $\dots\dots$

a) $15 \div 12 = 180$ b) $180 \div 12 = 15$ c) $12 \div 15 = 180$



16- $364.1 \div 100 = \dots\dots\dots$

- a)3.641 b)3641 c)36.41 d)36410

17-The missing value in the area model is

- a)35 b) 3,500 c)350 d) 0.35

	40	5
70	2,800	?
2	80	10

18- $(100+40+6) \times (20+3) = \dots\dots\dots$

- a)164x23 b) 146x32 c)146x23

19- $7.852 \times \dots\dots\dots = 785.2$

- a)10 b) 100 c)0.1 d)0.01

20- $587.3 \times \dots\dots\dots = 5.873$

- a)10 b) 100 c)0.1 d)0.01

21- $8l - 4l = \dots\dots\dots ml$

- a)4 b)3 c)4000 d)3000

22- $587 \times 0 = \dots\dots\dots$

- a)587 b)0 c)1 d)578



Q2) Complete

1- $75 \div 8 = \dots\dots\dots$

2- $16 \times 23 =$

$(10 \times 20) + (10 \times \dots\dots\dots) + (\dots\dots\dots \times \dots\dots\dots) + (6 \times 3)$

3- The quotient in this equation $258 \div 2 = 129$ is $\dots\dots\dots$

4- $3.78 \times 100 = \dots\dots\dots$

5- $\dots\dots\dots \times 7 = 7,000$

6- $7 \text{ m.} = \dots\dots\dots \text{cm}$

7- $120 \times 20 = \dots\dots\dots$

8- $3 \text{ Liters} = \dots\dots\dots \text{ml.}$

9- $13 \text{ kg} = \dots\dots\dots \text{grams}$

10- $4 \times 354 = [4 \times 300] + [4 \times 50] + [4 \times \dots\dots\dots]$

11- $957.1 \div 100 = \dots\dots\dots$

12- Fill the following area model:

	200	30	4
10	-----	300	-----
2	400	-----	8



The final answer =

13- There are.....grams in 15 kilograms.

14- $(3 \times 200) + (3 \times 50) + (3 \times 4) = 3 \times \dots\dots\dots$

15- $3,241 \times 12 = \dots\dots\dots$

16- $915 \times 24 = \dots\dots\dots$

17- $9 \times 0.1 = \dots\dots\dots$

18- $3 \times 1000 = \dots\dots\dots$

19- $1 \times 7.6 = \dots\dots\dots$

20- In the equation $12 \div 6 = 2$, the dividend is, while the divisor is

21- In the equation $19 \div 3 = 6 \text{ R} \dots\dots\dots$

22- 3 thousandths $\times 10 = \dots\dots\dots$

23- $0.5 \times \dots\dots\dots = 50$

24- Estimate the product of $5814 \times 47 = \dots\dots\dots$

25- $65.4 \times 0.7 = \dots\dots\dots$

26- Quotient \times divisor $+ \text{remainder} = \dots\dots\dots$



Q3) Miscellaneous problems:

Put (>, <, =)

7 m	<input type="text"/>	70 cm
$1 \times 524,697$	<input type="text"/>	0×2
300×0.1	<input type="text"/>	3000×0.01
6987	<input type="text"/>	6.987×100
2.4×0.2	<input type="text"/>	24×0.02
9.873 tenths	<input type="text"/>	9.873 hundredths

Story problems:

1- A charity wants to distribute 3,125 pounds into 25 persons equally. What's the share of each person?

.....

.....

.....



2- Mona bought 31 boxes of juices for 25 L.E each so how much money did she pay?

.....

.....

.....

3- Kareem bought 25 boxes of candy for 110L.E. each. How much money did Kareem pay?

.....

.....

.....

4-Sameh has 300 pounds to spend on new clothes. He buys 12 pairs for 21 pounds each. What is the left money with Sameh now?

.....

.....

.....



5- Laila bought 150 blue pens and 121 green pens for her friends in a charity day . if the price of one pen = 15 pounds. What did she pay all?

.....

.....

.....



Q1) Choose the correct answer:

1- $74 \div 9 = 8 \text{ R}2$ so the dividend is.....

- a)9 b) 8 c) 2 **d) 74**

2- $750 \times 10,000 = \dots\dots\dots$

- a)7,500,000** b) 75,000 c) 750 d) 7,500

3- 23 kg =g

- a) 230 b) 2300 **c)23000** d)23

4- $74 \div 9 = 8 \text{ R}2$ so the quotient is.....

- a)9 **b) 8** c) 2 d) 74

5- $74 \div 9 = 8 \text{ R}2$ so the divisor is.....

- a)9** b) 8 c) 2 d) 74

6- $234 \times 15 \dots\dots\dots 254 \times 15$

- a) <** b) > c)=

7- $19 \times 521 = (19 \times 500) + (19 \times 20) + (\dots\dots)$

- a) (19×10) b) (19×100) **c) (19×1)**

8- $25.12 \times 10 = \dots\dots\dots$



a) 0.2512 **b)251.2** c)2.512 d)25120

9- $371.5 \times 100 = \dots\dots$

a)37.15 b)3.715 c)3715 **d) 37150**

10- $4.9 \div 10 = \dots\dots$

a) 49 b) 490 **c)0.49** d) 0.049

11- $5 \times 0.1 = \dots\dots\dots$

a) 50 b) 5 **c) 0.5** d) 0.005

12- $13 \times 0.01 = \dots$

a) 0.13 b) 1.3 c) 13 d) 130

13- $12.85 \times 0.001 = \dots\dots$

a) 1.285 **b)0.01285** c) 0.1285 d) 128.5

14- The division equation that matches the multiplication equation $15 \times 12 = 180$ is $\dots\dots$

a) $15 \div 12 = 180$ **b) $180 \div 12 = 15$** c) $12 \div 15 = 180$

15- $364.1 \div 100 = \dots\dots\dots$

a)3.641 b)3641 c)36.41 d)36410



16-The missing value in the area model is

- a)35 b) 3,500 c)350 d) 0.35

	40	5
70	2,800	?
2	80	10

17- $(100+40+6) \times (20+3) = \dots\dots\dots$

- a)164x23 b) 146x32 c)146x23

18- $7.852 \times \dots\dots\dots = 785.2$

- a)10 b) 100 c)0.1 d)0.01

19- $587.3 \times \dots\dots\dots = 5.873$

- a)10 b) 100 c)0.1 d)0.01

20- $8l - 4l = \dots\dots\dots ml$

- a)4 b)3 c)4000 d)3000

21- $587 \times 0 = \dots\dots\dots$

- a)587 b)0 c)1 d)578

Q2)Complete

1- $75 \div 8 = 9 \text{ r } 3.$



2- $16 \times 23 =$

$$(10 \times 20) + (10 \times 3) + (6 \times 20) + (6 \times 3)$$

3- The quotient in this equation $258 \div 2 = 129$ is **129**

4- $3.78 \times 100 = 378$

5- $1000 \times 7 = 7,000$

6- $7 \text{ m.} = 7 \times 100 = 700 \text{ cm}$

7- $120 \times 20 = 2400$

8- $3 \text{ Liters} = 3 \times 1000 = 3000 \text{ ml.}$

9- $13 \text{ kg} = 13 \times 1000 = 13000 \text{ grams}$

10- $4 \times 354 = [4 \times 300] + [4 \times 50] + [4 \times 4]$

11- $957.1 \div 100 = 9.571$

12- Fill the following area model:

	200	30	4
10	2000	300	40
2	400	60	8

The final answer = $2000 + 300 + 400 + 40 + 60 + 8 = 2808$

13- There are **15000** grams in 15 kilograms.

14- $(3 \times 200) + (3 \times 50) + (3 \times 4) = 3 \times 254$



15- $3,241 \times 12 = 38,892$

16- $915 \times 24 = 21,960$

17- $9 \times 0.1 = 0.9$

18- $3 \times 1000 = 3000$

19- $1 \times 7.6 = 7.6$

20- In the equation $12 \div 6 = 2$, the dividend is **12**, while the divisor is **6**

21- In the equation $19 \div 3 = 6 \text{ R}1$

22- $3 \text{ thousandths} \times 10 = 0.003 \times 10 = 0.03$

23- $0.5 \times 100 = 50$

24- Estimate the product of $5814 \times 47 = 6000 \times 50 = 300,000$

25- $65.4 \times 0.7 = 45.78$

26- Quotient \times divisor + remainder = **dividend**

Q3) Miscellaneous problems:



Put (>, <, =)

7 m	>	70 cm
$1 \times 524,697$	>	0×2
300×0.1	=	3000×0.01
6987	>	6.987×100
2.4×0.2	=	24×0.02
9.873 tenths	>	9.873 hundredths

Story problems:

1- A charity wants to distribute 3,125 pounds into 25 persons equally. What's the share of each person?

The share of each person = $3125 \div 25 = 125$ pounds

(show your steps)

2- Mona bought 31 boxes of juices for 25 L.E each so how much money did she pay?

The total price = $31 \times 25 = 775$ LE (show your steps)



3- Kareem bought 25 boxes of candy for 110L.E. each.
How much money did Kareem pay?

The total cost = $25 \times 110 = 2750$ LE (show your steps)

4-Sameh has 300 pounds to spend on new clothes. He buys 12 pairs for 21 pounds each. What is the left money with Sameh now?

Total price of pairs = $12 \times 21 = 252$ pounds (show your steps)

The remainder = $300 - 252 = 48$ Pounds

5- Laila bought 150 blue pens and 121 green pens for her friends in a charity day . if the price of one pen = 15 pounds. What did she pay all?

Total price of all pens = $(150+121) \times 15 = 271 \times 15 = 4065$ pounds (show your steps)



Unit 3

Lesson 1 (using the area model to multiply)

Ex1 : solve the following using area model :

1) $321 \times 21 = \dots\dots\dots$



2) $615 \times 43 = \dots\dots\dots$



3) $207 \times 13 = \dots\dots\dots$



4) $310 \times 66 = \dots\dots\dots$



Lesson 2 :(what is the algorithm)

Ex1 : solve the following :

1) 78

 × 23

.....

.....

.....

2) 86

 × 17

.....

.....

.....

lesson 3 (multiplying multi-digit numbers)

Ex1 : solve the following :

1) 2378

 × 21

.....

.....

.....

2) 8601

 × 27

.....

.....

.....

Lesson4 (multiplication problems in the real numbers)

Ex1 : Amr ate 2 pieces of pizza each day ,the price of each piece is 7 L.E . how much money will he pay after 120 days ?

.....
.....
.....
.....
.....

Ex2 : Adel sells 12 pies each day ,she sells each pie for 5 L.E . how much money she will gain after 150 days ?

.....
.....
.....
.....



Unit 4

Lesson 1 :

Dividing by 2 digit number .

Using the area model to divide :

1) $2,613 \div 12 = \dots\dots\dots$

--	--	--

2) $2,501 \div 28 = \dots\dots\dots$

--	--	--

3) $6,813 \div 12 = \dots\dots\dots$

--	--	--

4) $7,236 \div 35 = \dots\dots\dots$

--	--	--

Lesson 2

Estimating Quotients

Estimate the solution of each problem and use the appropriate strategy to solve:

1) $302 \div 14 = \dots\dots\dots$

Estimation: $\dots\dots\dots$

Solution: $\dots\dots\dots$

2) $7550 \div 36 = \dots\dots\dots$

Estimation: $\dots\dots\dots$

Solution: $\dots\dots\dots$

3) $5814 \div 47 = \dots\dots\dots$

Estimation: $\dots\dots\dots$

Solution: $\dots\dots\dots$

4) $6397 \div 28 = \dots\dots\dots$

Estimation: $\dots\dots\dots$

Solution: $\dots\dots\dots$

Lesson 3

Using the Standard Algorithm to Divide

$65 \div 15 =$	$97 \div 44 =$
$456 \div 63 =$	$837 \div 56 =$
$8,457 \div 32 =$	$9,807 \div 13 =$

Lesson 4

Division with multiplication

Solve the problem then check it with multiplication:

1) $5325 \div 25 = \dots\dots\dots$

.....
.....
.....
.....

2) $4316 \div 42 = \dots\dots\dots$

.....
.....
.....
.....

3) $5850 \div 26 = \dots\dots\dots$

.....
.....
.....
.....

4) $3594 \div 19 = \dots\dots\dots$

.....
.....
.....
.....

Lesson 5

Multistep story problems

solve :

1) A baker made 480 serving of basbosa for a party . if each baking tray holds 14 servings of basbosa , how many trays will be needed to hold all the basbosa ?

.....
.....
.....
.....

2) Mom baked abatch of 215 balah el sham . two balah el sham fell on the floor leaving 10 on the platter , if 13 kids split

The remaining balah el sham equally , how many balah el sham will each child get ?

.....
.....
.....
.....

3) there were 29 girls and 47 boys in a class . the teacher asked them to work in groups of 12. How many groups were there ?

.....
.....
.....
.....

Unit 5

Concept 1 : multiplying decimals

Lesson 1 : multiplying by power of ten

Complete

- 1) $3 \times 0.3 = \dots\dots\dots$
- 2) $4 \times 0.002 = \dots\dots\dots$
- 3) $12 \times 0.1 = \dots\dots\dots$
- 4) $9 \times 0.01 = \dots\dots\dots$
- 5) $42 \times 0.01 = \dots\dots\dots$
- 6) $54 \times 0.001 = \dots\dots\dots$
- 7) $15 \times 0.1 = \dots\dots\dots$
- 8) $16.3 \times 10 = \dots\dots\dots$
- 9) $17.2 \times 100 = \dots\dots\dots$
- 10) $47.5 \times 10 = \dots\dots\dots$
- 11) $3.245 \times 100 = \dots\dots\dots$
- 12) $125.1 \times 0.01 = \dots\dots\dots$
- 13) $205 \times 0.01 = \dots\dots\dots$

X	8	80	800
0.001			
0.01			
0.1			
1			
10			
100			

Lesson 2 : multiplying decimals by whole numbers.

Complete:

1) $2.4 \times 5 = \dots\dots\dots$

2) $0.32 \times 4 = \dots\dots\dots$

3) $4.02 \times 6 = \dots\dots\dots$

4) $3.16 \times 4 = \dots\dots\dots$

5) $2.35 \times 3 = \dots\dots\dots$

6) $0.234 \times 7 = \dots\dots\dots$

7) $2.56 \times 23 = \dots\dots\dots$

8) $1.7 \times 43 = \dots\dots\dots$

9) $1.37 \times 4.5 = \dots\dots\dots$

10) $3.51 \times 21 = \dots\dots\dots$

Lesson 3 : multiplying tenths by tenths

Complete:

1) $0.2 \times 0.2 = \dots\dots\dots$

2) $0.3 \times 0.3 = \dots\dots\dots$

3) $0.2 \times 0.4 = \dots\dots\dots$

4) $0.5 \times 0.5 = \dots\dots\dots$

5) $0.6 \times 0.7 = \dots\dots\dots$

6) $1.2 \times 0.3 = \dots\dots\dots$

7) $1.3 \times 0.4 = \dots\dots\dots$

8) $1.2 \times 0.5 = \dots\dots\dots$

9) $4.2 \times 0.7 = \dots\dots\dots$

10) $3.5 \times 0.2 = \dots\dots\dots$

Lesson 4: Using the area model to multiply decimal.

Complete

1) $70 \times 2 = \dots\dots\dots$	2) $90 \times 2 = \dots\dots\dots$
$7 \times 20 = \dots\dots\dots$	$9 \times 20 = \dots\dots\dots$
$7 \times 2 = \dots\dots\dots$	$9 \times 2 = \dots\dots\dots$
$0.7 \times 2 = \dots\dots\dots$	$0.9 \times 2 = \dots\dots\dots$
$7 \times 0.2 = \dots\dots\dots$	$9 \times 0.2 = \dots\dots\dots$
$0.7 \times 0.2 = \dots\dots\dots$	$0.9 \times 0.2 = \dots\dots\dots$
$0.07 \times 0.2 = \dots\dots\dots$	$0.09 \times .02 = \dots\dots\dots$
$0.7 \times 0.02 = \dots\dots\dots$	$0.9 \times 0.02 = \dots\dots\dots$
$0.07 \times 0.02 = \dots\dots\dots$	$0.09 \times 0.02 = \dots\dots\dots$

Decimal area model

1) $1.2 \times 2.4 = \dots\dots\dots$

2) $32.1 \times 0.26 = \dots\dots\dots$

3) $2.3 \times 4.2 = \dots\dots\dots$

4) $8.2 \times 0.16 = \dots\dots\dots$

5) $2.15 \times 0.35 = \dots\dots\dots$

6) $16.3 \times 2.6 = \dots\dots\dots$

Unit (3) Assessment

[1] Choose the correct answer:

(1) $15 \times 34 \dots\dots\dots 450$

- a** < **b** > **c** = **d** otherwise

(2) 42×88 is estimated as

- a** 2,300 **b** 4,200 **c** 3,600 **d** 6,300

(3) $27 \times 100 = \dots\dots\dots$

- a** 27,000 **b** 2,700 **c** 270 **d** 27

(4) $14 \times 27 = (10 \times 20) + (10 \times 7) + (4 \times 20) + (4 \times \dots\dots)$

- a** 10 **b** 4 **c** 20 **d** 7

(5) $(20 \times 30) + (20 \times 9) + (7 \times 30) + (7 \times 9) = \dots\dots\dots$

- a** 29×37 **b** 92×73 **c** 27×39 **d** 72×93

[2] Complete:

- (1) In the opposite area model,
The value of the unknown is

	50	6
4	200	24
20	1,000	?

- (2) $32 \times 156 = \dots\dots\dots$

	100	50	6
2			
30			

[3] Find:

- (1) Using any strategy find: 234×47 .

.....

- (2) Mona uses 1,133 grams of sugar daily. How many grams does she use in 30 days?



Unit (4) Assessment

[1] Choose the correct answer:

- (1) $1,530 \div 15 =$
a 12 **b** 21 **c** 102 **d** 201
- (2) $1,315 \div 12$ is closest to
a 100 **b** 130 **c** 150 **d** 200
- (3) $1,843 \div 16 =$
a 115 R0 **b** 115 R1 **c** 115 R2 **d** 115 R3

- (4) Gehad bought 14 meters of fabric, it costs 224 pounds, then the price of one meter is
a 14 **b** 41 **c** 16 **d** 63

- (5) In the opposite area model, the quotient is

	100		50
7	$\begin{array}{r} 1,050 \\ - 700 \\ \hline 350 \end{array}$		$\begin{array}{r} 350 \\ - 350 \\ \hline 0 \end{array}$

- a** 100 **b** 50 **c** 150 **d** 150 R7
- (6) In the opposite area model, the dividend is

	100		50
7	$\begin{array}{r} 1,050 \\ - 700 \\ \hline 350 \end{array}$		$\begin{array}{r} 350 \\ - 350 \\ \hline 0 \end{array}$

- a** 150 **b** 7 **c** 1,050 **d** 350

- (7) In the opposite area model, the divisor is

	100		10		6
31	$\begin{array}{r} 3,622 \\ - 3,100 \\ \hline 522 \end{array}$	$\begin{array}{r} 522 \\ - 310 \\ \hline 212 \end{array}$		$\begin{array}{r} 212 \\ - 186 \\ \hline 26 \end{array}$	

- a** 3,622 **b** 116 **c** 26 **d** 31

[2] Complete:

- (1) $29 \div 4 = 7 \text{ R} \dots\dots$
 (2) $\dots\dots \div 9 = 4$.
 (3) If: $31 \div 6 = 5 \text{ R}1$, then $5 \times 6 + \dots\dots = 31$

[3] Find:

- (1) Salma baked 350 cakes, she put every 20 cakes in a bag. How many bags does she need? Are there any remainder cakes?
-



Exam (unit three)

Example (1) Choose the correct answer

(1)	$30 \times \dots = (30 \times 12) + (30 \times 2) + (30 \times 4)$					
(f)	12	(ب)	14	(ج)	16	(د) 18
(2)	$490 \dots 15 \times 34$					
(f)	<	(ب)	>	(ج)	=	(د) غير ذلك
(3)	Estimation result: 97×51 is.....					
(f)	4,000	(ب)	50,000	(ج)	5,000	(د) 6,000
(4)	$364 \times 27 = \dots$					
(f)	9,882	(ب)	8,928	(ج)	9,828	(د) 2,898
(5)	Emad reads 25 pages daily. To calculate the number of pages read in 30 days, we use					
(f)	$30 + 25$	(ب)	30×25	(ج)	$30 - 25$	(د) $30 \div 25$
(6)	$17 \times 51 = \dots$					
(f)	687	(ب)	867	(ج)	785	(د) 766
(7)	Estimate output: 97×603 using rounding to the nearest ten is					
(f)	6,000	(ب)	600	(ج)	60,000	(د) 7,000

Example (2): - Complete

1	Mayar bought 14 meters of fabric, the price of one meter is 26 pounds, so the price of the fabric = pounds
2	$5,617 \times 56 = \dots$
3	$36 \times 99 = (36 \times 100) - \dots$
4	$156 \times 32 = \dots$
5	$52 \times 9 = (52 \times 10) - \dots$
6	$2,215 \times 80 = \dots$
7	$24 \times \dots = (20 \times 30) + (20 \times 7) + (4 \times 30) + (4 \times 7)$
8	If: $4,700 = 100 \times 47$, then: = 99×47

Example (3) Choose the correct answer

(1) $168 \times 32 = \dots\dots\dots$

- | | | | | | | | |
|-----|-------|-----|-------|-----|-------|-----|-------|
| (i) | 9,056 | (ب) | 5,376 | (ج) | 3,466 | (د) | 1,348 |
|-----|-------|-----|-------|-----|-------|-----|-------|

(2) $17 \times 18 \dots\dots\dots 20 \times 11$

- | | | | | | | | |
|-----|---|-----|---|-----|---|-----|---------|
| (i) | < | (ب) | > | (ج) | = | (د) | غير ذلك |
|-----|---|-----|---|-----|---|-----|---------|

(3) $(34 \times 10) + (34 \times 7) = 34 \times \dots\dots\dots$

- | | | | | | | | |
|-----|----|-----|----|-----|----|-----|----|
| (i) | 70 | (ب) | 34 | (ج) | 17 | (د) | 41 |
|-----|----|-----|----|-----|----|-----|----|

(4) Estimated output: 62×199 is.....

- | | | | | | | | |
|-----|--------|-----|--------|-----|--------|-----|--------|
| (i) | 12,000 | (ب) | 14,000 | (ج) | 13,000 | (د) | 20,000 |
|-----|--------|-----|--------|-----|--------|-----|--------|

(5) $601 \times 37 = (1 \times 7) + (600 \times 7) + (600 \times 30) + \dots\dots\dots$

- | | | | | | | | |
|-----|----------------|-----|----------------|-----|---------------|-----|----|
| (i) | 30×70 | (ب) | 30×30 | (ج) | 6×30 | (د) | 30 |
|-----|----------------|-----|----------------|-----|---------------|-----|----|

(6) Estimate output: $1,654 \times 15$ using the first number from the left strategy is.....

- | | | | | | | | |
|-----|--------|-----|--------|-----|-------|-----|---------|
| (i) | 10,000 | (ب) | 20,000 | (ج) | 1,000 | (د) | 100,000 |
|-----|--------|-----|--------|-----|-------|-----|---------|

(7) $3,351 \times 75 = \dots\dots\dots$

- | | | | | | | | |
|-----|--------|-----|---------|-----|--------|-----|---------|
| (i) | 14,489 | (ب) | 251,325 | (ج) | 25,379 | (د) | 125,959 |
|-----|--------|-----|---------|-----|--------|-----|---------|

Example (2): - Complete as required**1**

A cargo delivery truck travels 1,278 kilometers per day. What is the distance traveled by the truck in 38 days?

.....

2

$$45 \times 59 = \dots\dots \times (\dots\dots + \dots\dots + \dots\dots)$$

$$= (\dots\dots \times \dots\dots) + (\dots\dots \times \dots\dots) + (\dots\dots \times \dots\dots)$$

$$= \dots\dots + \dots\dots + \dots\dots$$

$$= \dots\dots$$

3

Ahmed has 3,000 piasters. If he buys 14 checkbooks, the price of one check is 150 piasters. Find the remaining amount.

.....

4

Find the product: $54 \times 5,841$

.....

Exam (unit four)

Example (1) Choose the correct answer

(1)	If: (and the remainder is 4) $251 = 31 \div 7,785$, then: $251 \times 31 = \dots\dots\dots$						
(f)	7,784	(ب)	7,782	(ج)	7,781	(د)	7,783
(2)	$560 \div 7 \dots\dots\dots 720 \div 9$						
(f)	<	(ب)	>	(ج)	=	(د)	غير ذلك
(3)	$5,600 \div 80 = \dots\dots\dots$						
(f)	7	(ب)	70	(ج)	700	(د)	7,000
(4)	The remainder of the division: $156 \div 5$ is.....						
(f)	1	(ب)	10	(ج)	2	(د)	7
(5)	Estimation result: $1,254 \div 12$ is closer to.....						
(f)	100	(ب)	130	(ج)	150	(د)	200
(6)	Jihad bought 14 meters of fabric for 224 pounds, so the price of one meter of fabric = pounds						
(f)	14	(ب)	41	(ج)	16	(د)	61
(7)	$1,498 \div 17 = \dots\dots\dots$						
(f)	88	(ب)	88 remainder) (2	(ج)	89 remainder) (1	(د)	89 remainder) (2

Example (2): - Complete

1	Divisor = (Divisor x) + remainder
2	When dividing: $53 = 107 \div 2$, the remainder of the division =.....
3	The divisor in the division problem: $14 = 1,050 \div 75$ is
4	$6,175 \div 49 = \dots\dots\dots$
5	$1,725 \div \dots\dots\dots = 69$
6	The number which, if divided by 17, is divisible by 22, is
7	Estimation result: $490 \div 50$ is.....
8	The remainder of the division: $156 \div 5$ is

Example (3) Choose the correct answer

(1) $1,843 \div 16 = \dots\dots\dots$

(f)	115	(ب)	115 remainder) (1	(ج)	115 (remainder 2)	(د)	115 remainder) (3
-----	------------	-----	---------------------------------	-----	-----------------------------	-----	---------------------------------

(2) $(143 \times 13) + 5 = \dots\dots\dots$

(f)	1,864	(ب)	1,859	(ج)	6,431	(د)	6,481
-----	--------------	-----	--------------	-----	--------------	-----	--------------

(3) $4,575 \div 15 > \dots\dots\dots$

(f)	305	(ب)	301	(ج)	315	(د)	400
-----	------------	-----	------------	-----	------------	-----	------------

(4) $234 \div 18 = 10 + \dots\dots\dots$

(f)	2	(ب)	3	(ج)	4	(د)	8
-----	----------	-----	----------	-----	----------	-----	----------

(5) Which of the expressions can be used to check the division problem:(And the remainder is 1) $261 = 9,658 \div 37$

(f)	262×37	(ب)	$262 \times 37 + 1$	(ج)	$262 \times 20 + 1$	(د)	$262 \times 1 + 37$
-----	-----------------------------------	-----	---------------------------------------	-----	---------------------------------------	-----	---------------------------------------

(6) The dividend in the division problem $121 = 4,235 \div 35$ is.....

(f)	4,235	(ب)	35	(ج)	121	(د)	1
-----	--------------	-----	-----------	-----	------------	-----	----------

(7) The number that, if multiplied by 46, results in 2,576.....

(f)	55	(ب)	56	(ج)	50	(د)	54
-----	-----------	-----	-----------	-----	-----------	-----	-----------

Example (2): - Complete as required**1** A library contains 821 books, of which the owner of the library sold 245 books, and distributed the rest equally on 12 shelves, so what is the number of books on each shelf?

.....

2 Estimate, then find the quotient

$928 \div 19 =$

$2,089 \div 36 =$

.....
.....
.....**3** A school divided a financial prize of 4,135 Egyptian pounds equally among 11 outstanding students. What is the value of the amount that each student will receive? Is there any part of the amount that cannot be distributed?.....
.....
.....

Unit 5

Exercises (1)

Example (1) Complete

1	$10 \times 6 = \dots\dots\dots$	10	$100 \times 4 = \dots\dots\dots$
2	$10 \times \dots\dots\dots = 900$	11	$100 \times \dots\dots\dots = 500$
3	$10 \times \dots\dots\dots = 2,500$	12	$100 \times \dots\dots\dots = 7,300$
4	$10 \times 3.5 = \dots\dots\dots$	13	$100 \times 76.1 = \dots\dots\dots$
5	$100 \times 37.72 = \dots\dots\dots$	14	$1,000 \times 5.324 = \dots\dots\dots$
6	$1,000 \times 3.25 = \dots\dots\dots$	15	$100 \times 8.4 = \dots\dots\dots$
7	$637.24 \times 0.001 = \dots\dots\dots$	16	$26.38 \times 0.01 = \dots\dots\dots$
8	$748.37 \times 0.01 = \dots\dots\dots$	17	$56.25 \times 0.1 = \dots\dots\dots$
9	$8.0 \times 0.01 = \dots\dots\dots$	18	$0.7 \times 0.001 = \dots\dots\dots$

Example (2) Complete

1	$6.4 \times \dots\dots\dots = 640$	4	$15.67 \times \dots\dots\dots = 156.7$
2	$43.67 \times \dots\dots\dots = 0.4367$	5	$9.768 \times \dots\dots\dots = 9,768$
3	$\dots\dots\dots \times 100 = 37.3$	6	$8.52 \times \dots\dots\dots = 8,520$

Example (4) Find the product

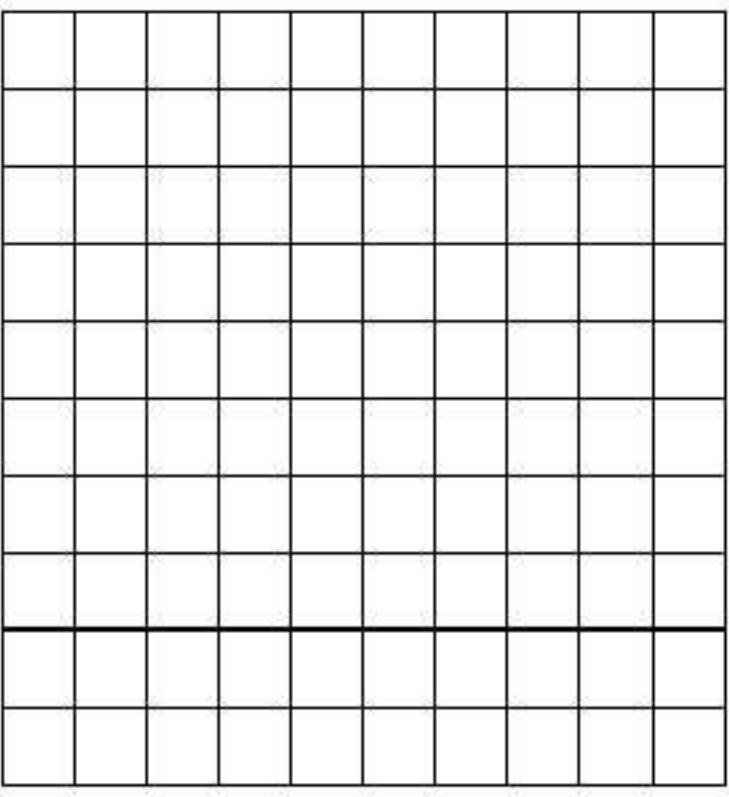
1	$\begin{array}{r} 0.247 \\ \times \quad 7 \\ \hline \dots\dots\dots \end{array}$	2	$\begin{array}{r} 96.35 \\ \times \quad 2 \\ \hline \dots\dots\dots \end{array}$	3	$\begin{array}{r} 26.64 \\ \times \quad 6 \\ \hline \dots\dots\dots \end{array}$	4	$\begin{array}{r} 8.15 \\ \times \quad 4 \\ \hline \dots\dots\dots \end{array}$
5	$\begin{array}{r} 7.367 \\ \quad 4 \times \\ \hline \dots\dots\dots \end{array}$	6	$\begin{array}{r} 26.16 \\ \quad 3 \times \\ \hline \dots\dots\dots \end{array}$	7	$\begin{array}{r} 36.32 \\ \quad 5 \times \\ \hline \dots\dots\dots \end{array}$	8	$\begin{array}{r} 7.841 \\ \quad 6 \times \\ \hline \dots\dots\dots \end{array}$

Example (5) Complete

1	$0.0379 \times 7 = \dots\dots\dots$	4	$43.638 \times 6 = \dots\dots\dots$
2	$6.84 \times 5 = \dots\dots\dots$	5	$51.268 \times 3 = \dots\dots\dots$
3	$17.15 \times 4 = \dots\dots\dots$	6	$157.15 \times 8 = \dots\dots\dots$

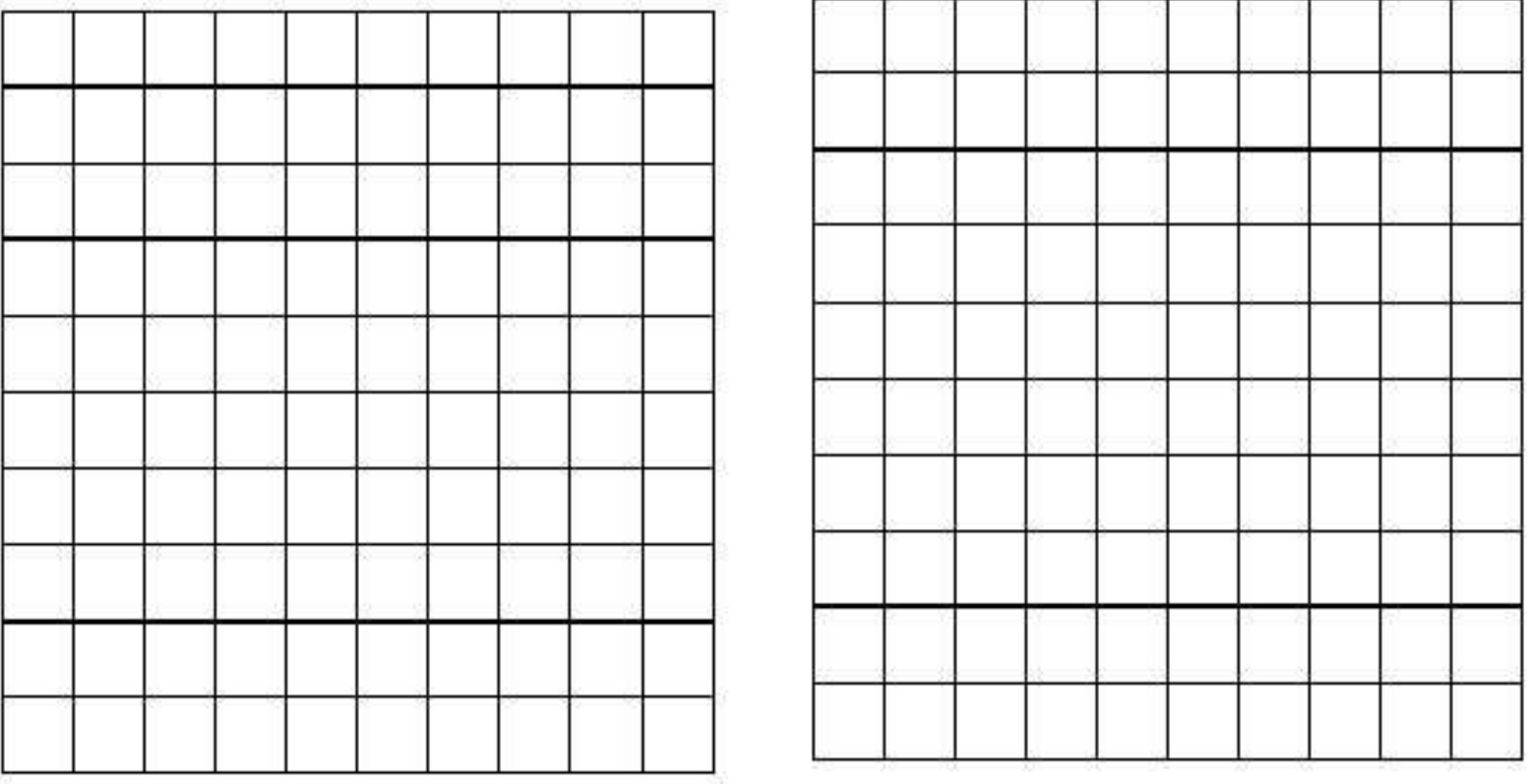
Example (6): - Read and then answer

1



$0.6 \times 0.5 = \dots\dots\dots$

2



$1.5 \times 0.3 = \dots\dots\dots$

Example (6) Complete

1

Samah bought 1.5 kg of apples, so if the price per kilogram 15.75 pounds, how much will Samah pay?

.....

.....

.....

.....

Exercises (2)

Example (1) Using the rectangle area model, find the product

<p>1</p> <p>$3.7 \times 8.9 = \dots\dots\dots$</p> <p>$\dots\dots + \dots\dots + \dots\dots + \dots\dots = \dots\dots$</p>	<p>2</p> <p>$2.4 \times 7.5 = \dots\dots\dots$</p> <p>$\dots\dots + \dots\dots + \dots\dots + \dots\dots = \dots\dots$</p>
<p>3</p> <p>$47.5 \times 8.1 = \dots\dots\dots$</p> <p>$\dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots = \dots\dots\dots$</p>	<p>4</p> <p>$62.7 \times 3.1 = \dots\dots\dots$</p> <p>$\dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots + \dots\dots = \dots\dots\dots$</p>

Example (2) Find the product

<p>1</p> <p>41.52×0.73</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>	<p>2</p> <p>84.31×8.2</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>	<p>3</p> <p>92.52×0.3</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>	<p>4</p> <p>38.7×4.3</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>
<p>5</p> <p>5.89×0.27</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>	<p>6</p> <p>23.7×0.37</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>	<p>7</p> <p>62.82×6.5</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>	<p>8</p> <p>6.52×7.2</p> <hr/> <p>$\dots\dots\dots$</p> <p>$\dots\dots\dots +$</p> <hr/> <p>$\dots\dots\dots$</p>

Example (2) Find the product

1	$63.62 \times 5.8 = \dots\dots\dots$	2	$4.849 \times 0.5 = \dots\dots\dots$
3	$27.2 \times 2.5 = \dots\dots\dots$	4	$9.41 \times 6.3 = \dots\dots\dots$

Example (3): - Complete

1	If the price of a kilogram of apples is 4.8 pounds. How much is 5.3 kg
2	35 people participated in the trip, each person paid 35.76 pounds. Find out what they paid
3	An ant travels 5.4 meters per hour, find the distance it travels in 0.45 hours
4	The lion eats 52.41 kilograms of meat per day, how many kilograms does he eat in 1.5 days?
5	Hani paints pictures and gets paid 267.15 pounds per painting. What is the total amount that Hani gets for 23 paintings?
6	Roaa reads 31 pages a day, how many pages do you read in 3.5 days ?